

## The Construction And Practice Of The "Curriculum Thinking" Education Teaching System Under The Goal Of "Big Thinking" In Universities——Taking Xijing College As An Example

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**Abstract:** Since the 2017 National Conference on Ideological and Political Work of Colleges and Universities, the vast number of colleges and universities has conducted extensive exploration and practice on how to strengthen the "main channel for ideological and political courses" and research on "new subjects for ideological and political courses." Demonstration teaching, teaching competitions and other forms guide teachers to innovate teaching modes, improve teaching methods, and enhance the affinity and pertinence of ideological and political education; colleges and universities establish mechanisms and platforms for new topics to guide and encourage teachers to change their educational concepts and optimize teaching Design and promote the organic integration of ideological and political education and professional education. Solving the problems of "main channel" and "new subject" is the core task of realizing the same course of "Curriculum Ideology" and "Ideology Curriculum" and constructing the "big ideology" education ecosystem. To this end, based on the goal of constructing a "big ideological and political" education environment in colleges and universities, on the basis of fully understanding the connotation of "curriculum ideological and political", this paper briefly analyzes the problems existing in the construction of "curriculum ideological and political" education and teaching systems, As an example, Xijing College puts forward the implementation plan for colleges and universities to build a "curriculum ideology" education teaching system.

### 1. Introduction

Ideological and political education is an important part of the fundamental task of establishing morality for colleges and universities. It is for improving the ideological and political quality of college students, establishing correct ideological concepts, values, and attitudes to life, and training them to become builders of the cause of socialism with Chinese characteristics. And the successor is of great and far-reaching significance. However, for a long time, ideological and political education based on compulsory ideological and political courses is like an "island" in the "Wang Yang" of talent training. The phenomenon of "two skins" and "two lines" between ideological and political education and professional teaching has become more and more intense. The separation of knowledge and skills education from value and ideological education is mainly reflected in the following four aspects: in terms of educational concepts, the mission of cultivating students' "sound personality" is not strong, and the relationship between knowledge transfer and value guidance cannot be correctly understood In terms of talent training, the ability to tap the potential of the ideological and political education elements of various professional courses is insufficient, and the effect of professional moral education is limited; in the construction of the teacher team, the moral education awareness and moral education ability of teachers in classroom teaching need to be improved; in the management system, The systems and mechanisms for all departments to simultaneously promote ideological and political education in colleges and universities need to be further improved. In the final analysis, colleges and universities have not effectively implemented

ideological and political education throughout the entire process of education and teaching, and the "big ideological and political" ecosystem of "full-staff, full-process, and all-round" education has not been fully constructed.

General Secretary Xi Jinping emphasized at the National Conference on Ideological and Political Work in Colleges and Universities, "We must make good use of classroom teaching as the main channel, and ideological and political theory courses must be strengthened during improvement, so as to enhance the affinity and pertinence of ideological and political education to meet the needs and expectations of students' growth and development. , Other courses must maintain a good channel and plant responsibility fields, so that various courses and ideological and political theory courses can go in the same direction, forming a synergistic effect." This requires us to strengthen the "dominance of ideological and political courses in colleges and universities". In addition to the effect of "ideological and political", more energy should be devoted to deeply understand the rich connotation of "curriculum ideological and political", dig out the ideological and political education resources of various courses, and integrate them into professional education through the reconstruction of teaching content , Teaching methods and means optimization, platform construction, teaching effect evaluation, guarantee mechanism construction and other measures, to build a professional curriculum "curriculum ideological and political" education and teaching system, promote professional courses and ideological and political theory courses in the same direction, realize knowledge transfer and value guidance , The same frequency resonance of spiritual shaping, builds a new pattern of "big thinking and politics" education in colleges and universities.

## **2. Connotation of “Curriculum Ideological and Political”**

To comprehend the connotation of "curriculum ideological and political", we must first start with ideological and political courses, and we must deeply understand the political nature of ideological and political education in universities, emphasizing the truth and science of Marxism, and highlighting the practicality and truth of socialism with Chinese characteristics. The complex society under the new situation requires colleges and universities to cultivate socialist builders and reliable successors who can continuously improve their way of thinking and independently examine the pulse of social development. At this time, the "boundary" of the ideological and political curriculum education system limits its education The function of play. This needs to be supplemented by "curriculum ideological and political". Therefore, in a broad sense, "curriculum ideological and political" should be based on grasping the political direction and work with the "ideological and political curriculum" to jointly promote college students' national, national, and political identity. Wait. In the narrow sense, “curriculum ideological and political” refers to the top-level design of the curriculum standards for general and professional education courses that can be included in the “curriculum ideological and political” education, and the revision and overall consideration of the curriculum and content design. The requirements and standards of "ideological and political" are revised, and the requirements of contemporary Chinese value orientation are incorporated into the teaching process, adhere to the bottom line of socialist college education, education norms and the requirements of the education era, and through non-ideological and political courses of "ideological and political education", Realize the cultivation of contemporary college students' patriotism, ideals and beliefs, moral character, and sound personality.

## **3. The Main Problems Faced By Universities in Promoting “Curriculum Ideological and Political”**

### **3.1 Teachers' Awareness and Level of "Curriculum Ideological and Political" Teaching Needs to be Improved**

Teachers are the decisive factor in improving the quality of "curriculum ideological and political" teaching. Some professional teachers have a certain degree of misunderstanding of

"curriculum ideological and political" and one-sidedly believe that ideological and political education will interfere with the professional's own teaching activities and weaken the teaching effect. Lack of initiative and even resistance to the development of "curriculum ideological and political". In addition, professional teachers' ability to excavate and integrate ideological and political elements in the teaching content, as well as their ability to express in classroom teaching, directly determines the educating effect of "curriculum ideological and political". At present, professional course teachers are more common in mechanically handling ideological and political education content, applying ideological and political education methods, and lack of effective "curriculum ideological and political" teaching design. Classroom teaching is less attractive and appealing. For example: early 2018, Individual colleges and universities have explored the use of the "five minutes before class" model to carry out professional education "curriculum ideological and political", and was once imitated by some colleges and universities, but returning to the essence of education: the five-minute ideological and political education separated from the professional education content is like a "chicken rib" "Ideological and political education that is not integrated into professional education is "difficult to swallow", which means that teachers do not play a major role in "curriculum ideological and political" work, and do not pay enough attention to the teaching design of "curriculum ideological and political", or The design is not perfect enough to effectively transform the discourse of ideological and political textbooks into professional teaching discourse. The ability and level of teachers to integrate ideological and political education into professional education needs to be improved.

### **3.2 Insufficient Efforts to Build the Teaching Carrier of "Curriculum Ideology and Politics" and to Innovate "Curriculum Ideology and Politics"**

"Curriculum ideological and political education" is an important carrier of ideological and political education in colleges and universities, and an effective way to implement the fundamental task of establishing morality in colleges and universities. However, in the implementation of this work in colleges and universities, there is often a combination of Marxist theory and other humanities, philosophy and social sciences. There is insufficient integration of teaching and scientific research, and the innovation of the co-construction mechanism is not strong. It is urgent to build a teaching carrier that integrates professional education and ideological and political education; in addition, in classroom teaching: teachers of ideological and political courses have become increasingly adaptable to professional The integration of education into classroom teaching allows ideological and political courses to play a role of value guidance to a certain extent. In contrast, professional course teachers often lack the teaching thinking and teaching training to penetrate ideological and political education into professional education, and they are even more unable to accurately use Marx Analyze and teach specific issues in professional teaching based on philosophical positions, viewpoints and methods, and respond to the actual needs of students in professional learning.

### **3.3 Ideological and Political Courses Have not Played a Sufficient Role in Promoting the Synergy of "Curriculum Ideological and Political"**

In the process of building a "big ideological and political" education ecosystem, colleges and universities must not only give full play to the role of the main channel of ideological and political courses, but also explore the construction of a collaborative innovation mechanism between ideological and political theory courses and other professional courses. For guidance, let materialism and the theory of socialism with Chinese characteristics in the new era "take the stage and spread the trend", and realize the scientific and standardized construction of the "curriculum ideological and political" education process.

### **3.4 The Teaching Guidance, Evaluation and Incentive System of "Curriculum Ideology" is not Perfect**

"Curriculum ideological and political" is a systematic and long-term project. To ensure the normal implementation of this work, the guidance, evaluation and incentive system of "curriculum

ideological and political" must be gradually established. At present, teachers of ideological and political courses in universities and colleges have heavy teaching tasks. The radiation and driving force of guiding the construction of "curriculum ideological and political" is limited, and teachers of professional courses tend to ignore the education to enhance students' value judgment and shaping ability in the teaching process. ; In the process of teaching supervision and evaluation, classroom teaching evaluation indicators cannot effectively reflect the "curriculum ideological and political", and the role of supervision and guidance for teachers to carry out "curriculum ideological and political" teaching is not strong; in terms of teaching incentives, there has not yet been established effective The "curriculum ideological and political" teaching incentive system mobilizes teachers to actively explore ideological and political resources, and develops the organic integration of ideological and political elements and professional curriculum education.

#### **4. Construction and Practice of Educational Teaching System of "Curriculum Ideological and Political"**

In the process of deepening the implementation of "curriculum ideological and political" in major colleges and universities across the country, a number of education systems and models of "curriculum ideological and political" work have emerged successively. In accordance with the idea of "planning overall arrangement, implementing step by step, and rolling development", Shanghai issued the "Special Plan for the Construction of "Curriculum Ideological and Political" Education and Teaching System in Shanghai Colleges and Universities", and implemented 12 pilot universities of "Curriculum Ideological and Political" in the whole city, focusing on cultivation There are 12 colleges and 34 colleges for general cultivation; Fudan University, as a whole pilot college, has built a series of "China" courses with obvious "curriculum ideological and political" characteristics. The Sichuan Provincial Department of Education issued the "Implementation Opinions on Comprehensively Promoting the Construction of "Curriculum Ideological and Political" in Colleges and Universities and Implementing the Fundamental Task of Lide Shuren" (Chuan Jiao [2019] No. 52) in early 2019. "Ideological and political" work has been fully implemented from five aspects: guiding ideology, principle objectives, main tasks and safeguard measures; Southwest University of Science and Technology, Sichuan Nationalities University, Chengdu Normal University and other universities have implemented theoretical study seminars and work promotion meetings. In the spirit of the conference, the establishment of the "Curriculum Ideological and Political" demonstration construction project, the "Curriculum Ideological and Political" teacher teaching competition, and the exhibition and evaluation of the "Curriculum Ideological and Political" teaching case library were carried out. The bold innovation and in-depth exploration of the pioneering universities have accumulated rich experience for the majority of universities to "go the right way, take the stable, and take the "curriculum ideological and political" path", and also have strong enlightenment for other universities to carry out "curriculum ideological and political" work . As an important representative of private colleges and universities, Xijing College earnestly implements the guidance of the Provincial Party Committee and the Education Working Committee on the implementation of "curriculum ideological and political" work, adheres to the guidance of "curriculum ideological and political", and actively builds a "big ideological and political" with Xijing characteristics Education and teaching system

##### **4.1 Raise Awareness and Strengthen Top-Level Design**

The leaders of Xijing College attach great importance to the implementation of "Curriculum Ideological and Political" work, and set up a "Curriculum Ideological and Political" work reform leading group headed by the secretary and principal, the Teaching Steering Committee, the Academic Affairs Office, the Graduate Office, the School of Marxism, and the second level The heads of multiple departments such as the college are members of the group, and the multiple departments are linked to jointly formulate implementation plans, and comprehensively consider system design, curriculum system, faculty, funding support and achievement promotion, and strengthen the system of top-level design. At the same time, well-known Marxist-Leninist subject

experts and famous teaching teachers outside the school are invited to form a "curriculum ideological and political" expert committee to grasp the direction for the school to promote "curriculum ideological and political" work and ensure the effective advancement of reforms.

#### **4.2 Layered and Optimized Construction of the Curriculum System**

The school uses classroom teaching as the main channel, and builds an ideological and political education teaching system covering "ideological and political courses-quality courses-professional courses" under the "big ideological and political" education goal, and insists on improving classroom teaching in the "ideological and political courses" module Strengthen, optimize the curriculum teaching mode, enhance students' participation and affinity in classroom learning, and improve teaching effects; in the "quality curriculum" module, relying on excellent teachers in philosophy and traditional Chinese culture, the "Chinese Wisdom Inheritance" and "Tradition Elective courses such as "Cultural Essence" cultivate students' national beliefs and patriotic sentiments; in the "Professional Courses" module, focusing on large-scale platforms and professional basic courses, explore ways to integrate patriotism education, humanistic feelings and innovative spirit. In conclusion : First, let professional teachers earnestly study the knowledge points of ideological and political education; second, dig deeper into the integration points of ideological and political education and professional education; third, make ideological and political education like "seasoning" through continuous classroom teaching practice Penetrate into professional education, and students can taste the essence of ideological and political education.

#### **4.3 Demonstration and Observation to Strengthen Teacher Training**

In order to promote the promotion and application of excellent teaching results of "Curriculum Ideology and Politics", the school has organized teachers' "Curriculum Ideology and Politics" teaching competitions, and selected typical school-level "Curriculum Ideology and Politics" typical cases, excellent courseware and wonderful classrooms. Provincial college teachers' "Curriculum Ideological and Political" classroom teaching competition has achieved good results. After more than two years of implementation, a group of excellent teacher models of "curriculum ideological and political" have been established. The school uses excellent teacher models as examples and regularly organizes school-wide teaching observations so that more teachers can experience and experience ideological and political education. The organic integration of professional education brings back the essence of "curriculum education". Through the training of excellent teachers' observation and lessons, teachers have deepened the subject consciousness of "curriculum ideological and political" and improved the teaching skills of teachers to integrate ideological and political education into professional education. It also creates a teaching atmosphere for educating people throughout the course.

#### **4.4 The Project Relies on Special Research**

According to the school's "Curriculum Ideological and Political" implementation plan, three batches of "Curriculum Ideological and Political" pilot projects have been launched. The construction content includes: First, the curriculum reform plan, syllabus, teaching plan, teaching PPT and other basic teaching resources; The second is to build an excellent teaching team with the participation of ideological and political teachers, and promote the integration of curriculum teaching content with ideological and political education; third, the pilot course should build a typical case library of "curriculum ideological and political" teaching according to the content of different chapters, and write Curriculum-specific teaching reference materials; fourth, when each pilot project is completed and accepted, according to the school's "Curriculum Ideological and Political" Pilot Project Acceptance Standards, self-evaluation of the teaching effect of "Curriculum Ideological and Political" for this course is carried out, summing up experience and Insufficient, timely improve teaching methods and means, and promote the steady improvement of classroom teaching effects.

#### **4.5 Supervision and Assessment Strengthen Mechanism Guarantee**

In order to ensure that the "curriculum ideological and political" work is effective, the school regularly conducts special inspections on the implementation of "curriculum ideological and political" in each college, and incorporates the inspection results into the school's target responsibility assessment, so that each course implements the entire process of ideological and political education. The elements can be checked and supervised, and timely commend the advanced, promote the model, summarize the insufficient, and supervise the correction.

## **5. Concluding Remarks**

The construction of a "curriculum ideological and political" education and teaching system in colleges and universities is a key link in building a "big ideological and political" education ecosystem. It is also a systematic project. It is to improve the ideological and political education based on the explicit education. The human element "invades" professional education, realizes the coordination and synchronization of the two and complements each other, and truly realizes the full, whole process and all-round three-dimensional education in the main channel of classroom teaching.

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