

# New Ideas of Police Re-education Reform in China in the New Era

Qingguo Geng<sup>1\*</sup>

<sup>1</sup> Department of criminal investigation, Jilin Police College, Changchun, Jilin, China

\*Corresponding author 51982668@qq.com

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**Abstract:** In order to analyze the current situation of police re-education in the new era, clarify the necessity of reform, and improve the ability of police education and training institutions. According to the current problems of police re-education, this paper puts forward the new ideas of police education reform, which can be used as a reference for the public security organs to formulate police re-education training plans and improve the quality of police re-education.

## 1. Introduction

The reform and innovation of police re-education described in this article not only involves the reflection on the effectiveness of serving police cultural knowledge and professional skills education, but also includes strategies for re-education of serving police political ideas and practical functions. Because only confronting the existing flaws in police re-education, clearing the barriers of in-service police education, broadening the horizon, exploring new models of education reform and revitalizing the police, to give full play to the role of police education in grassroots and practical combat is the effective way to promote the non-growth of police force and the steady improvement of its effectiveness.

## 2. Manuscript Preparation

### 2.1. Status of Chinese Police Reeducation

Seriously summarizing and reflecting on the shortcomings of police re-education, and striving to break the bottlenecks that restrict the construction of police teams are important and urgent strategic tasks of police re-education at present and in the future.

#### 2.1.1. Old and Backward Police Knowledge of Serving Police Officer

Due to historical reasons, the career of the members of the police force is characterized by diversity. Even after graduating from the section class of the police college, the professional knowledge of police has been more than half obsolete. In the new situation of deepening the reform of public security, it is urgent to update the political belief, the concept of rule of law and the knowledge of police skills. Due to the short time of centralized rotation training, it is impossible to carry out systematic training and education of public security and law. In addition, emphasizing the instillation of legal theory and neglecting the interpretation of law lead to the separation of police re- education teaching from the practice of public security law enforcement. Therefore, the teaching system of police re education is not complete, and the mode and content of police education rotation need scientific demonstration.

#### 2.1.2. Police Training Institutions Need to be Standardized

Most of the upgraded "police schools" in city, prefecture and training centers or bases are in urgent need of further regularization construction due to the great differences in economic, cultural and educational levels among different regions and the serious shortage of material conditions and economic strength of administrative schools; However, the police schools or training centers scattered in cities, prefectures and prefectures rarely have regular teachers of police specialty, and

most of them temporarily employ personnel from other industries or police backbones as teachers. The actual effect of In-service Police Education is unsatisfactory. Most of the "short, smooth and quick" small section classes held by cities and counties, or the centralized rotation training of provincial informal police colleges, have some disadvantages, such as the lack of professional teachers, the formalization of training process, the tendency to see training as performance, the waste of police force, time and funds, etc., all depending on the accumulation of class hours.

### **2.1.3. Lack of Problem Orientation in Police Re-education**

Most of the on-the-job police are trained for promotion to the police rank at the expiration of the training period, mostly for the purpose of completing the training period on a regular basis. <sup>[1]</sup>Few people take the difficulties encountered in the police practice for advice, resulting in the loss of a good opportunity for the police theory and practical experience, exchange, summary, improvement and skill update. In particular, the teachers who train the on-the-job police are not familiar with or even understand the details of police law enforcement, or lack of practical experience in police law enforcement, lack of in-depth exploration of new problems and new situations in the grass-roots units of law enforcement, and some teaching contents are difficult to integrate with the actual police law enforcement, which is the main reason for the low quality of on-the-job police rotation teaching.

### **2.1.4. Police re-education Lacks the Guidance Content of the Limits of Criminal Investigation and Public Order Authority**

The current on-the-job police education process lacks clear guidance on the exercise of criminal justice powers and political security punishment powers of police agencies, making it easy for some newly graduated police officers and serving police officers to investigate and deal with public security cases through law enforcement, Penalties for criminal cases are punished by public security punishment. Problems such as improper application of law or confusion of law enforcement procedures are often encountered.

### **2.1.5. On the Job Police Education Lacks the Train of Thought of Combining Closely with Practice**

The police re education failed to focus on "the contradiction between complicated police tasks and unclear police functions; the contradiction between the deterioration of police enforcement environment and the disadvantage of professional rights protection; the contradiction between the insufficient police force at the grass-roots level and the dispersion of police resources; the contradiction between the long-term over limit of police payment and the retirement and suspension of police rank salary; the contradiction between the lax entrance of public security personnel and the blockage in the export". In particular, the excessive use of police force by local governments has seriously frustrated the relationship between the police and the people, and fostered the mentality of hatred of the police. However, in order to get rid of the predicament, the basic police institutions are eager to acquire new theories and methods.

### **2.1.6. The Style of Police Re-education is Not Strong**

In the process of re education of the police, the phenomenon of shallow reading and not learning is very common. In particular, the heads of some police agencies at the middle and lower levels of the city and county level, or due to business entanglement, they substitute all kinds of documents for study, or they can't read half of the training short training, but few people read the newspapers and magazines, books full of cabinets and stacks. As a result, the level of scientific theory has stagnated, the scope of knowledge has also been narrow, the ability of farsighted thinking has been low, and there is a lack of innovative spirit.

## **2.2. The Necessity of Innovating Police Re-education**

Police college is the main position of police education and police team construction, carrying the important mission of training high-quality police talents. We should have a broad understanding of

the demands and aspirations of the teachers and students of police colleges and the on-the-job police education and rotation training, maximize the cohesion of human, intellectual, material and financial resources of all parties, reform the concept and innovative ideas of police education, reasonably adjust the new layout of new fields such as prevention, management and construction, and security, and transform and upgrade the traditional police education specialty. It is very necessary for the promotion and development of professional police education in Colleges and universities.

### **2.2.1. Innovation of Police Re-education Mode is the Need of Improving Police Quality**

General Secretary Xi stressed at the national science and Technology Innovation Conference that talents are not "pie falling from the sky", nor "product" on the industrial production line. The cultivation of talents is inseparable from personalized education. Only by innovating ideas and putting them into practice, starting from the baby and working hard for a long time, can innovators "break the ground" in the education environment with innovative soil. As the forward position of police training institutions and ideological work, only by giving full play to the role of the unique world outlook and outlook on life refiner of university campus, can police colleges effectively enhance their sense of identity for road, theory, system and cultural self-confidence, and through the sustainable development of political belief, discipline style, loyalty, goodness and honesty in ideology. Only through the education of core values such as faith, can we truly cultivate the people's police with excellent personal, family, ideological, social and professional ethics.

### **2.2.2. Innovating Police Re-education is the Need of Inheriting the Spirit of Dedication and Sacrifice**

In the process of police re education, the content of inheriting the spirit of sacrifice should be throughout. At the same time of highlighting the professional police education, we should further strengthen the loyalty to the constitution, selfless dedication, strengthen professional integrity, tighten the bottom line of integrity, especially be able to bear hardships, fight and dedicate. The key of police re education is to find out and make full use of the interests of the police. Only by persistently grasping the in-service education of the police, which inherits the spirit of dedication and sacrifice, can we truly grasp the "ox nose" of the construction of the public security team, and truly adapt to the needs of the continuous evolution of the real social and political ecological environment.

### **2.2.3. Innovation of Police Re-education is the Need of Political Police Construction**

Theoretically speaking, the current situation at home and abroad is complex and changeable, and various ideological theories continue to emerge. The struggle in the field of ideology is quite fierce, some police believe in confusion, and the phenomenon of spiritual calcium deficiency is more prominent. Through the reform and innovation of police re education, this paper analyzes the factors of negative variation of police education, rethinks the problem of insufficient effectiveness of police education, transforms personal negative difficulties into public problems, makes up for the shortcomings in concept with the help of solving doubts and expanding vision, constantly strengthens four self-confidence, establishes four consciousness, achieves two maintenance, strengthens political position, and uses China in the new era. The theoretical system of socialism with characteristics guides the police work and strives to improve the people's sense of happiness, security and satisfaction.

## **2.3. New Ideas of Police Re-education Reform**

### **2.3.1. Carry Out the Plan of Improving Teachers' Professional Practice Ability**

Teachers in police colleges should really go out of the school and take part in the professional practice of counterpart police in their spare time. Send them to the municipal, county and district bureaus in batches to participate in the grass-roots police practice, and help the police school teachers to be familiar with the actual situation of the front of the police through the "one-to-one"

team teaching of the grassroots business backbones, excellent police officers and police school teachers; Send the police school instructors to the main business departments of police to take turns, enrich the practical experience of police, accumulate the practical experience of grass-roots level, and improve the ability of moral education and police technical education. Furthermore, in-depth grass-roots, in-depth actual combat, in-depth daily learning, work and life of the police, widely absorb and accumulate new practices, new ideas and new nutrition of police practice. We should "go down with the problems, come back with the facts; go deep with the thinking and open up with the ideas", and conscientiously correct the school spirit, teaching style and learning style, so as to form a good situation of "giving opportunities to do things, going to the podium to do things, promoting positions to do things, and getting rewards to dare to manage things". Efforts should be made to combine teaching and education, to be able to teach and manage, so as to transform the police teachers from a single "business instructor" to a "moral instructor and practical leader". Strive to create a new normal for the education of the police who are good at learning and studying, closely combine various police teaching contents, focus on the core values such as "justice, decency, integrity, honesty", guide the police school students and the on-the-job police in a shallow and silent way, and establish the dedication spirit of "having feelings for the masses, passion for the police, and pride for the well-off".

### **2.3.2. Carrying Out the System of Practical Police Instructors**

Police colleges and universities should really implement the "double thousand plan" of the Ministry of public security, employ a group of full-time guest instructors who come from the actual police departments, understand the actual situation of the police, have rich experience in the actual police operations, and have the ability to teach, and enrich their teaching positions in Police Colleges and universities. The full-time guest instructors can be divided into four levels, i.e. "primary, middle, senior and special", and each appointment period is 2-4 years. With the introduction of professional and professional visiting instructors, it will help police colleges optimize the structure of police teachers, promote the close connection between police teaching and police actual combat, and quickly form a strong team of teachers for training and rejuvenating police. On this basis, by summing up and improving the operation mechanism of Democratic leadership in Police Colleges and universities, strengthening the incentive mechanism of teaching and scientific research achievements, and improving the management mode of inclining people and property to teaching and scientific research, we can highlight the characteristics of the era of the construction of education and teaching teams, raise it to a new idea and concept of running schools, and pass it on after repeated tests. In order to achieve the expected results, we must take a long time to make contributions to these reform and innovation practices.

### **2.3.3. Reform the Mode of Police Re-education and Training**

In view of the improper style of study such as "do not study, do not listen to, do not believe, do not use", the weakness of anti-corruption resistance, low integrity, self-discipline and disease prevention, the gradual loss of dedication, and the increasingly slack enterprising spirit of the serving police. We should focus on the education of the sense of dedication and the courage to devote ourselves to the work of the police, carry out the activities of "pushing books and recommending articles", organize the police to establish the sense of "learning from the old to the old", grasp the new theory of front-line governance, promote the renewal of ideas and knowledge, promote the work of learning and the work of learning, so as to greatly improve the reform and innovation of the work of the police New capabilities. [2] Vigorously promote the normalization of case teaching mode, and push the on-the-job police education measures to the actual combat. It is clearly stipulated that the on-the-job police must participate in the training with a number of difficult problems in the police practice, so as to ensure discussion and exchange with teachers and students during the training period, so as to break through the old "iron triangle" teaching method of "teaching by teaching plan, reciting the topic according to the teaching plan, and judging the paper according to the teaching plan", enrich the connotation of police teaching and move closer to the

practice, so as to learn with problems, debate around problems To solve the problem, turn the on-the-job police training into a home for nurturing the police, a clinic for resolving setbacks, a Zen house for inheriting essentials, a post for planning skills, and a base for supplying wisdom. Through the confidence and determination of "building a prison for war" and "training for war", the formalized malpractice of "training for performance" and "training for view" is completely abandoned. In order to boldly promote the reform of the way of police rank promotion and training, it is necessary to introduce a competition mechanism in the on-the-job police training work, and implement the mechanism of adjusting the last position of the survival of the fittest. In order to improve the pertinence and effectiveness of the training and highlight the demonstration effect of "key minority", it is necessary to carry out the leadership qualification examination and job training system of "first take the exam, then raise it, every time, and every time". It is expressly stipulated that only those who have passed the pre service training can formally take the leading position in the police organization.

#### **2.3.4. Adjust the Content of Police Re-education**

In modern society, with the acceleration of the pace of work and life and the fierce competition, some people's bad emotions such as life frustration, mentality imbalance, behavior disorder grow, which easily lead to public security problems. The police is the tool of political rule. Subjectively, they overemphasize the professional level of police, but objectively, they will alienate the relationship with the public. <sup>[3]</sup>In order to highlight the actual needs of police re education, teach the latest police skills and knowledge, and highlight the contents of learning for practical use, operability and practicability, we should educate the on-the-job police system to learn police philosophy, police public relations and other textbooks, master the development law of macro bird's-eye, be familiar with the guiding effect of system, information and control principles, and enrich the humanities Based on the precise thinking of "one key, one lock", the theoretical knowledge of caring and psychological persuasion changes the process of flexible law enforcement and flexible public security service into a process of promoting harmony between people and society.

In the face of the new changes in the complex criminal and public security cases, it is necessary to let the cadets and the on-the-job police have a wide range of theoretical knowledge and social discrimination ability, and strive to communicate with the new situation, use dialectical thinking to discuss, adopt new methods to implement policies, and adapt to the new normal. Therefore, it is necessary to combine the political construction of police and the transformation and upgrading of the team standardization, while constantly consolidating the concept of rule of law and police law enforcement procedures, adhere to the development of national cultural literacy education, and highlight the required study of subjects such as the general history of China, the history of Chinese revolution, the history of the party and contemporary Chinese society. We will comprehensively resume the courses of Marxist philosophy and modern political economy, timely hold special lectures on policing innovation, hold reports on the latest ideological trend at home and abroad, international current affairs and political trends, national and religious hot issues, infiltration of non-governmental organizations, latest changes of terrorist organizations, etc., and strive for unity through the promotion of the Chinese nation's unrelenting cultural heritage and indomitable pursuit of unity It is a tactical strategy with clear personality, combination of culture and martial arts, combination of hardness and softness, combination of suppression and appeasement, and combination of grace and authority. It is a noble state of reading military books and strategies rather than fighting and killing. It is a revolutionary spirit of being loyal, brave, patriotic, asking for life and not afraid of sacrifice for the people. It strives to make every policeman achieve the sixteen character policy requirements of "loyalty to the party, serving the people, justice in law enforcement and strict discipline".

#### **2.3.5. Carry Out the Promotion Plan of Learning, Management and Teaching Officials**

Police colleges and universities should strengthen the construction of two teams of police

teaching and student management, guide the learning and management instructors to promote the three in one goal of moral tutors, business instructors and practical leaders, organize the learning and management instructors to participate in teaching research activities and teaching design around business topics according to plans, steps and pertinence, compile police teaching programs, teaching plans and handouts, and integrate them into teaching and training work, so as to be effective and practical We should guide the comprehensive development of the teachers in charge of learning and strengthen the cultivation of the ability of "three in one" of the teachers in charge of learning. <sup>[4]</sup>At the same time, the police colleges should further expand the training channels of the combination of the internal flow of the learning and management instructors and the off campus probation training, send the learning and management instructors to the grass-roots police station team in batches to participate in the probation training, comprehensively improve the comprehensive quality and professional police training ability of the learning and management instructors, and strive to build a new learning and management instructor team capable of "ideological guidance, teaching and training, and leading the actual combat" Create favorable conditions, and then comprehensively improve the police professional quality and primary practical skills of police school students. <sup>[5]</sup>On this basis, in order to highlight the content, structure, function and function innovation of political police education, we should not only recognize the positive values and dignity of police's own spiritual culture, ideology, behavior orientation, discipline, management system, material security, incentive mechanism, psychological guidance, resistance to erosion, but also have an organized plan on the basis of learning to understand Plan to open up the door of practice step by step and highlight the training concept of application-oriented police personnel.

### **2.3.6. Play the Role of Police Think Tank**

Police academies should not only make great efforts in the teaching of police school students and In-service Police training, but also give full play to the important role of scientific research institutions and think tanks of police think tanks. Police colleges and universities have relatively concentrated high-end police scientific research talents, sound scientific research platform, strong academic innovation atmosphere, profound professional knowledge of police, profound theoretical foundation of disciplines, broad vision of social management, open awareness of reform and innovation, rigorous logical dialectical thinking, rich foresight and other advantages. <sup>[6]</sup>Therefore, we should give full play to these advantages, focus on the overall layout of comprehensively deepening the reform, transformation and upgrading of public security, and take the initiative to enhance the innovative thinking of deepening the reform of public security in the aspects of police management system and operation mechanism.

## **3. Conclusion**

This paper analyzes the current situation of police re-education in China, points out the existing problems, discusses the necessity of reform and innovation, and puts forward countermeasures to solve the problems. Although it has been initially clarified in theory, in order to truly receive the best effect of re-education in practical work, it still needs the joint efforts of all relevant parties, macro overall consideration and persistent implementation.

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