

The Status Quo of the Second College English Classroom in Independent Colleges

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Abstract: In the college English teaching system, the second classroom of English is more and more valued by many teachers. Many independent universities have reformed the English classroom to cultivate more complex talents, while also creating a dual-lingual campus culture. The second class of college English in independent colleges emphasizes the importance of teaching, and proposes that teachers should grasp the quality of teaching, so as to enhance students' autonomous learning consciousness and self-confidence, and improve college students' participation and interaction in English courses. The second class mainly cultivates the listening ability of college students and the independent ability of students to learn independently. In recent years, some college English second classrooms have been implemented and investigated, and some disadvantages and advantages of the second college English classroom have been analyzed in independent colleges. Some appropriate solutions have been proposed.

Introduction

Independent colleges are a new type of education in China's higher education. Under the era of English reform for college students nationwide, there are also some problems in college English teaching in independent colleges. The teaching of the Second Class of College English in independent colleges has good extensibility and expandability, so as to cultivate students' comprehensive English skills, especially listening, speaking, and writing. This will help students in future social communication and work. You can use English for written expressions; improve students' oral communication skills, at the same time enhance students' comprehensive literacy, improve students' autonomous learning ability, so as to adapt to the development of our society.

I. Basic Theory of College English Second Class in Independent Colleges

The second classroom of independent college English is a student-centered teacher who assists and guides. In the course of teaching, teachers mainly focus on students' practice of extracurricular activities and cultivate students' ability of language communication and autonomous learning. Classroom format [1]. Nowadays, many independent colleges continue to expand enrollment, so that large class teaching is used for college students' professional English teaching, which makes students lack communication and exchange in English classes, which greatly reduces students' oral English ability and interest. Therefore, in independent colleges, the main purpose is to train all-round application-oriented talents, which should be implemented vigorously. The teaching of English Second Classes enables students to have practical ability and independent innovation ability through the teaching activities of English Second Classes, so as to form campus-based the large English classroom makes the school full of strong English learning atmosphere.

II. The Status Quo of the Second College English Class in Independent Colleges

Nowadays, independent colleges and universities have become a non-negligible part of higher

education. The teaching of the second classroom in independent colleges is the most common public course in English teaching. Independent colleges mainly focus on training professional talents. In the teaching process, they should let students make full use of extra-curricular time to practice students' English communication skills, improve students' speaking ability and thus have good English social skills. The students' English performance will directly affect the students' graduation rate and school reputation [2].

Generally speaking, students in independent colleges are generally weak in basic English and have no clue about English. High school English does not have high requirements for students' speaking ability, so these have a great impact on independent college students. Many independent colleges' talent training plans are formulated in accordance with the traditional college teaching method of the Ministry of Education, which largely limits the way of teaching English as a second classroom. In English classes, many teachers use a combination of English and Chinese to teach, because some students cannot fully understand the way the teacher teaches in pure English. Most English classes usually explain short passages, English and grammar, which makes English classes dull and boring. Many students do not understand and are unwilling to listen. Some classrooms have a large number of students, and students cannot communicate and discuss in English, which makes open and practical English classrooms not possible.

Because of the failure of the college entrance examination and the poor academic performance in middle schools, it will cause a certain degree of psychological impact on college students in independent institutions, which will cause students to have a psychological rejection of learning [3]. Because many college students in independent colleges lack good study habits and are not able to study actively and actively, their learning attitudes continue to deteriorate, they lose interest in English, and many problems arise in learning, such as reading English words. The pronunciation is not standard enough, simple communication in English is not possible, poor listening, speaking, reading and writing skills, inability to concentrate in the classroom, lack of self-confidence, and even some students will completely abandon the subject of English and fail to graduate.

III. An Analysis of the Status Quo of the Second College English Class in Independent Colleges

In teaching activities independent colleges and universities in the English second classroom teaching objectives can be divided into three levels are: Advanced is to improve the overall quality of students, middle is to enhance students' English ability, the primary stage is to stimulate students' English interest to promote the development of students' English skills of the individual [4]. It is in this sense of three independent colleges and universities to achieve the integration of the development of English students to further reform the teaching methods of English classes, from traditional teaching methods continuously updated exploration becomes an open teaching methods, the second class of English there is no gas to enhance the students' organizational skills improve, the quality of English teaching and classroom content.

(I) Elementary Stage of Second English Class

The first stage of the second English class includes: English broadcast, English corner, English morning reading, etc., because the independent college students' English foundation is weak, and their self-learning ability is not high, so they adjust on the traditional English teaching mode. Teachers guide students to organize activities, discussions and competitions, such as: reading English poems aloud, English speech contests, English songs, English mini games, etc. Implementation in the classroom is a student. Through these new teaching methods, students can improve their interest in English, thus promoting the improvement of students' English proficiency and the improvement of spoken English. At the same time, it can also promote and innovate English, and use the Internet to allow students to learn English through online learning platforms. For example: English learning websites, radio, English posters, English WeChat public accounts, etc., can attract students at the same time. Increase students' interest in English. At the end of the semester, a follow-up survey was conducted and found that more than 90% of the students in the

second English class were very satisfied, and more than 85% of the students thought that the second English class was beneficial to improving their English social skills and speaking skills.

(II) Intermediate Stage of English Class 2

The initial stage of the English course includes: classic foreign language film reviews, English appreciation contests, English speech contests, English lectures, etc. Teachers can organize students to participate in different English writing contests and English speech contests, thereby improving students' oral English skills. Students can invite some professional teachers and foreign teachers for guidance and evaluation when conducting speech contests, and provide one-on-one tuition to weak students, which can quickly and effectively improve students' speaking ability. At the same time, encourage the students who have won rankings and prizes in the competition to greatly increase the participation and enthusiasm of students, thereby promoting students' passion for English learning.

(III) Advanced Stage of the Second English Classroom

The advanced stage of the second English class includes: English talent competition and fun English ABC knowledge competition. Teachers can guide students to participate in some English fun knowledge competitions. These competitions include: word spelling, literary works, listening to words, basic knowledge of English speaking countries, etc. These competitions are conducive to expanding the students' knowledge, encouraging the students' vision, and promoting the feelings between the students. The students have a group awareness, thereby achieving teaching effects.

IV. Conclusion

Teachers should pay attention to students' individualized and innovative consciousness when carrying out college English teaching, so as to enhance students' interest in college English and make English lessons practical. The second class of college English in independent colleges is relatively open and flexible, which promotes the development of college English teaching and promotes the improvement of students' English proficiency and speaking ability. At the same time, the College English Second Class of independent colleges also has certain requirements for teachers' teaching methods. Teachers should pay attention to the cultivation of students' language skills, help students to build an optimistic and confident attitude, exercise their thinking skills, increase their reading capacity, and enrich their students. Extra-curricular knowledge of English so as to comprehensively improve the comprehensive cultural quality of students' English and achieve the teaching goal of cultivating all-round applied talents.

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