A Case Study of Wisdom Teaching of College Oral English

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Abstract: The school classroom in the future is endowed with the connotation of wisdom. It is the product of the deep integration of wisdom technology system and teaching in the era of "Internet +", representing the direction of future classroom development and change. Based on the perspective of wisdom generation under the deep integration of information technology and teaching in the era of "Internet +", this paper takes college oral English teaching as an example, and puts forward a new direction for the wisdom classroom in the future. Firstly, relying on the development of education data in the era of "Internet+", the paper constructs wisdom teaching methods, wisdom teaching means and wisdom teaching evaluation. Then, taking practical teaching as an example, the characteristics and laws of the future development of wisdom classroom are expounded in depth.

1. Introduction

With the rapid development of information technology, the modernization of education driven by information technology has risen to the height of national strategy [1]. From MOOC to Flipped Classroom to wisdom Classroom, the advanced teaching concept of Wisdom Education has gradually been recognized and accepted. More and more teachers begin to try to use the idea of wisdom education to guide teaching activities in classroom teaching. Higher education should pay more attention to the cultivation of students' wisdom and ability in order to meet the needs of international development. In April 2017, the second National Forum on foreign language education reform and development in higher learning institutions took "wisdom education" as one of the three major themes. The concept and exploration of wisdom teaching in the field of foreign language education in the era of "Internet +" will serve as a major development plan for China's higher foreign language education in the future. The reform of College English teaching in China has been carried out for more than ten years, and some achievements have been made, but it is undeniable that many problems still need to be solved, especially oral English. Due to the limitations of many factors, such as limited class hours and insufficient motivation for learning, dumb English comes into being. Tracing back to the source, the biggest problem lies in the ambiguity of its goal [2]. The passing rate of CET-4 and CET-6 is the standard to measure the quality of College English teaching, and the purpose of students' learning is to pass examinations. In the environment where the network can provide abundant teaching resources, college students still learn English in the original way, losing interest in learning. Jigang Cai pointed out that higher foreign language education advocates the cultivation of students' scientific questioning spirit and critical thinking ability. [3] He emphasized that in College English teaching, besides mastering basic knowledge, students' thinking ability should be trained to meet the needs of society. College English should serve the cultivation of innovative talents.[4]

2. Literature References

The Meaning of Intelligent Classroom. At present, there is no clear definition of the concept of wisdom classroom. Scholars analyze wisdom classroom from different perspectives according to
the research. Professor Zhiting Zhu said that wisdom education is to cultivate intelligent talents with active practical ability under the support of information technology. To become such talents, learners need to learn to integrate intelligence, smart and wisdom under the background of wisdom education.[5] Ronghuai Huang believes that the construction of wisdom classroom is based on the support of information technology, through changing the traditional teaching means and methods, integrating information technology into classroom teaching, building a personalized, intelligent and digital classroom teaching environment, thus effectively promoting the cultivation of wisdom and ability in the new classroom [6]. Shuhu Sun i believes that classroom refers to an intelligent and efficient classroom based on constructive learning theory, which is built by using the new generation of information technology, such as big data, cloud computing and mobile Internet, to realize the application of pre-class, in-class and after-class.[7] Its essence is based on the application of dynamic data analysis and modern information technology, to construct a learning environment of data-based teaching decision-making, real-time evaluation and feedback, three-dimensional communication and three-dimensional interaction, so as to promote the development of students' personalized wisdom. Tong Yan analyzed the role of English wisdom Classroom in cultivating college students' thinking ability, and proposed targeted solutions based on the main problems existing in Wisdom Classroom. He believes that "English Wisdom Classroom can cultivate students' divergent thinking ability, broaden their imagination and cultivate students' innovative thinking ability" [8]Guizhen Li believes that "Wisdom learning represents the direction of human learning because of its role in fostering personality, characteristics, comprehensive and innovative development in the information age. [9] Hui Yan believes that the starting point of College English education should be social needs and students' personal needs. The design of teaching methods and the organizational practice of teaching activities need to achieve the deep integration of colleges and universities and society. Wisdom classroom has the advantages of humanization, visualization and dynamic curriculum resources. Therefore, it is applied. It can adapt English teaching objectives, contents, requirements and assessment to the development of society and students'[10].

Wisdom Classroom Intellectualized. Wisdom classroom is a new and effective classroom based on a variety of technical support, such as big data, cloud computing, Internet of Things technology, etc. Compared with traditional classroom, the characteristics of wisdom classroom are as follows: Intelligent upgrade of classroom environment is the first step in the development of intelligent classroom. In terms of software upgrade, the original multimedia classroom is upgraded to wisdom classroom. First of all, it emphasizes the introduction of wisdom teaching system, the most critical and the most deficient wisdom learning system at present. It is a network system environment covering wisdom learning terminal, wisdom learning management platform (wisdom education cloud platform, etc.), wisdom learning software and resources. It will limit the original space-time and function. Ordinary classrooms are upgraded to a flexible, open, shared, convenient and traceable wisdom learning space. In the aspect of hardware reform, flexible desks and chairs are conducive to the organization and development of teaching activities, the interaction between teachers and students and so on. Multi-screen display technology is convenient to show the results of teachers and students at any time. It provides help for the establishment of specific situations of various activities, and is conducive to the construction of students' knowledge.

Teaching Method Intellectualized. The traditional teaching method is teacher-centered, mainly imparting knowledge, ignoring the cultivation of students' inner feelings and initiative, and ignoring the development of intelligence and ability. Traditional teaching methods put special emphasis on the authority and dignity of teachers, highlighting the central position of teachers in teaching. Modern teaching methods are student-centered and establish students' principal position. It is emphasized that teaching methods, and cultivate students' interest in learning and thinking ability, such as heuristic teaching, problem-oriented teaching methods and so on.

Wisdom teaching method is to build a learning environment of technology integration, so that teachers can implement efficient teaching methods, so that learners can get appropriate personalized learning services and good development experience, so that it can be changed from impossible to possible, so as to cultivate good value orientation and strong action. The teaching method of
wisdom with ability, better thinking quality and deeper creative potential has the following two characteristics:

Self-regulated learning and collaborative learning complement each other to give full play to students' self-regulated learning ability. Among the large amount of learning materials uploaded by teachers, learning resources can be selected according to their own level. The diversity and individual differences of students are emphasized, so that the educational concept of "people-oriented" can be realized. At the same time, pre-class and in-class group activities enable students to give full play to their collective wisdom and cultivate their collaborative ability. Individual education and communication and collaboration skills that conform to the advocacy of wisdom education. Make full use of cyberspace, online learning and offline learning are closely integrated. The combination of web-based learning and face-to-face learning can realize the integration of physical environment and virtual environment, which meets the requirements of wisdom learning environment. In online learning, excellent teaching videos can improve students' creative thinking; students use various ways to collect and screen learning materials to improve students' information level; at the same time, online communication between students and teachers can break through the limitations of space and time.

**Teaching evaluation Intellectualized.** supported by a variety of technologies, such as Internet of Things technology, big data technology, cloud computing technology, etc. the multi-dimensional evaluation can be achieved, breaking the traditional single summative evaluation method. In wisdom classroom, besides teacher evaluation, English teaching evaluation can also realize students' self-evaluation, student-student mutual evaluation, inter-group and intra-group mutual evaluation. By using smart platform and big data technology, online and offline evaluation can be realized. Online evaluation is to record the data generated by students using the wisdom platform for learning. For example, before class, students' learning records can be saved, such as the number and length of browsing data, uploading and downloading, etc. In class, the platform can record attendance, English answers and oral practice record; After class, students can record the behavior data generated by completing homework and communicating with each other. Off-line evaluation mainly evaluates students' classroom behavior, such as learning engagement, participation, etc. Through a large number of data records, the combination of on-line and off-line evaluation can achieve process evaluation and summative evaluation. Teachers have a more comprehensive understanding of students' learning, timely feedback, and promote students' further learning.

3. **A Case Study of Wisdom Teaching in College Oral English**

Taking < Let's Talk > Unit 6 "Tourism" as an example, this paper designs a case study of Wisdom Classroom Teaching in College English.

**Key and Difficult Points in Teaching.** Teaching focus: let students master English vocabulary in tourism; use these vocabulary to express and discuss tourism issues; cultivate love for home

Difficulties in teaching: the cultivation of innovative spirit and cooperative consciousness. Through the production of home tourism brochures to cultivate students' innovative spirit. Tourism slogans need to be formulated by students themselves, which needs to give full play to students' innovative spirit. In group activities, the sense of cooperation is particularly important. In the process of completing pre-class tasks, students are required to divide their work and cooperate, and assign tasks according to their own advantages.

**Design of Teaching Links.** The reversal teaching mode is divided into three parts: pre-class knowledge transfer, in-class knowledge internalization and after-class knowledge consolidation.
In the course of pre-class knowledge transfer, the students' cooperative ability and innovative consciousness are cultivated through cooperation to complete tasks (making home tourism handbook). In the course of knowledge internalization, teachers and students communicate face-to-face in the classroom, which can further grasp the key points and difficulties of learning and complete more complex tasks (deciding which group to travel to home). In the course of knowledge consolidation after class, students are required to do summary learning, and the summary report will be published online by other students. Task-driven teaching method is to set up real and meaningful
tasks to enable students to have a strong sense of participation. Pre-class task is to make home tourism propaganda, including self-designed propaganda slogans; organize a three-day trip and express love for home. According to the task requirement, students need to collect information online; select and screen the usability of information. Through the completion of tasks, their creativity, cooperation consciousness and network information literacy are improved. The tasks in class are more complex than those before class. Students are required to decide which group to travel to their hometown. It requires them to get more information. In the process of completing the task, English communication opportunities are increased and interest in learning is enhanced.

4. Summary

Intelligent talents will become the backbone of supporting social development in the new era. Wisdom classroom aims to cultivate talents with high intelligence and creativity; it can not only directly address classroom teaching problems, but also rebuild classroom ecology. Relying on the innovative application of information technology, wisdom classroom can promote the deep integration of information technology and the rapid pace of innovation and development. Starting from practice, this paper designs a case study of wisdom classroom teaching in College English. This teaching case fully embodies the wisdom teaching idea and combines modern teaching means and methods. In the future, the classroom reform towards the era of wisdom will gradually become a new way of educational informatization with Chinese characteristics.

References