Research on System Construction of Education in Ideology and Politics for Medical Students Under the Pattern of "Great Ideological and Political Education"

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Abstract: Medical universities cultivate medical and health talents, and influence the strategic development of “Healthy China Strategy” put forward by General Secretary Xi Jinping. It has an important significance to improve the health of residents effectively. This paper mainly analyzes characteristics of medical education and development regularities of medical students, and explores education system in ideology and politics suitable for the development of medical universities to provide effective assistance for the medical and health undertakes in China.

1. Introduction

In the teaching in medical universities, education in ideology and politics is a vital and indispensable part, which is important in the cultivation of medical talents. It is also an important means to cultivate professional skills and professional quality of medical students. Therefore, the medical universities should strengthen education in ideology and politics and innovate the way of education constantly to cultivate professional talents who adapt to new forms.

2. Problems in Education in Ideology and Politics for Medical Students

2.1. The Failure of Integration Education in Ideology and Politics into Classroom

According to the relevant survey, most of the students in medical universities think it needs to carry out ideological and political education. Of course, there are also a small number of students who maintain a wait-and-see attitude toward the school's education. A small number of students believe that it is completely unnecessary to carry out education courses in ideology and politics. It suggests that in medical colleges, education in ideology and politics has not been integrated into the professional curriculum, which makes it impossible to carry out integrate for students smoothly. In addition, some medical colleges conduct on-spot investigation by means of questionnaire in order to fully understand students' views on conducting education in ideology and politics. It is found that in schools, most of the students hold the idea that carrying out education can cultivate their own good ideological and moral values, together with political concepts, and can establish certain ideals to lay solid foundation for their future development. Some people also believe that education in ideology and politics can better cultivate their quality and ability to insight into the social situation and adapt to the development of society. But there are also a few students who have no idea what ideological and political education can bring to their lives. It can be seen that in medical universities, students are happy to learn ideology and politics, but some ordinary teachers do not care about the education in ideology and politics for students, so that the teaching of ideological and political curriculum and professional curriculum can not be integrated together, or even have become two different teaching individuals. Therefore, education in ideology and politics for medical students has a long way to go.

2.2. Insufficient Propaganda of Education in Ideology and Politics

Nowadays, as Internet has developed rapidly, the speed of information dissemination is constantly improving, especially the spread of various negative information and bad ideas, which
has brought great impact to education in ideology and politics. According to relevant investigations, most schools rely on official websites and WeChat official accounts for information dissemination and symposiums for colleges and universities. The information transmitted is too official and the updated content is simple and boring. As a result, students do not have enough knowledge of ideological and political theory, so that students are not interested in the course. In addition, a small number of students are unclear about whether students have a curriculum for education in ideology and politics. Therefore, medical universities should strengthen the propaganda of education in ideology and politics on Internet to expand the influence of education.

2.3. Single Form of Education in Ideology and Politics

Most medical colleges adopt the same teaching methods when they complement education in ideology and politics. Teachers conduct education only through a single classroom lecture, and students only accept the ideas instilled by the teachers, so that students have no idea of the real significance of ideological and political curriculum. According to the questionnaires, we find that 60% of students hope that the school can organize the relevant practical activities, so that they can experience the true meaning of ideological politics in the actual experience, rather than simply imparting theoretical knowledge to students.

2.4. Scattered Position of Education in Ideology and Politics

Medical college has its own education team for the education in ideology and politics, and each of them has its own duties and division of labor, but there are still some drawbacks. On the surface, such a position setting has definite responsibilities, and it can be completed in an orderly manner when teaching. However, in actual teaching, the education of medical schools is a single carrier, rather than a joint effort to educate people. In addition, the teaching resources are not effectively shared among the various departments, and they do not coordinate well in the work, so that the education can not be effectively completed. Therefore, medical universities should create a mode of education in ideology and politics for all medical students in line with its existing problems.

3. The Exploration of Education Mode in Ideology and Politics for all Medical Students

3.1. To Pay More Attention to Ideological and Political Curriculum

With the education in ideology and politics for graduate students getting more and more attention, every medical college should emphasize the education in ideology and politics, and formulate relevant documents in line with the development of medical colleges. Thus, teachers and students can participate actively in the education in ideology and politics under guidance of relevant policies to form a good atmosphere of all staff education and lay a solid foundation for education in ideology and politics.

3.2. To Establish Group for Education in Ideology and Politics

Medical college is a professional college. It pays more attention to professional courses in teaching and pays less attention to education in ideology and politics for students. Therefore, medical school should set up group for curriculum research to develop the teaching mode in line with the development characteristics of students. School leaders formulate the system for group management in detail, and arrange the work of each department as a whole to coordinate cooperation between various departments. In addition, school leaders should organize teachers regularly to hold coordination meetings to clarify the responsibilities of each department, so that each department can perform its own duties to form a "three comprehensive" education mode, namely, the all-round, full process and all staff education mode in ideology and politics, and then improve education system in ideology and politics in medical colleges.

3.3. To Use School Resources for the Integration of all Staff Effectively

Through the leadership of the school leaders, the research group members are regularly convened to explore and innovate the way of educating people continuously, and conduct effective
analysis of the work carried out, and explore and innovate the teaching mode continuously, so as to further improve the teaching quality of ideological and political theory courses, as well as the education mode in ideology and politics constantly in medical schools. In addition, the research group should analyze education in ideology and politics, explore ways to integrate ideological and political curriculum into professional curriculum, and carry out effective teaching reform for professional courses, to improve students’ consciousness of ideology and politics in the process of subtle influence. In addition, the group should constantly innovate the working form and pass on the "socialist ideology with Chinese characteristics" to students through vivid means, and further guide students to reflect on their true meaning. Furthermore, in the education of ideology and politics in medical schools, counselors shoulder the main responsibility to continuously promote education in universities and further strengthen quality of talent cultivation and achieve the essential reform and innovation, making the way education more deeply rooted in the hearts of people, so that students are more acceptable in education in ideology and politics, and have a new understanding of ideological politics. It has further improved the innovation of education in ideology and politics in medical schools. Besides, the school league committee should start the second classroom to carry out education in ideology and politics, and integrate concept of “building morality and cultivating people” with social practice; the adult education department should explore and innovate the characteristics of the medical school management model, advocate the ways of "school-based, enterprise-participating" to carry out internal and external linkage teaching to achieve the concept of collaborative education; the selection of outstanding representatives is mainly to set an example for other students so that they can be the mentor of their peers, so as to continue the successful experience of students. Through such linkages, the education model for all person can further improve the teaching quality of education in ideology and politics.

3.4. To Strengthen Coordination between Each Department

When carrying out education in ideology and politics for medical students, more investment should be given to the education concept of "building morality and cultivating people", such as increasing its research funds, mobilizing the faculty and staff of the whole school to actively participate in, and creating school level scientific research projects, to make education in ideology and politics popularized in medical universities and popularized in campus. In addition, security office, logistics office, equipment office and other relevant departments of the school should work together to do good job in students’ service and guarantee to lay solid foundation for education in ideology and politics for medical students.

3.5. To Cultivate Students' All-round Development of Morality, Wisdom, Physics and Beauty

Medical universities undertake important task for training medical and health talent for the whole country. Therefore, they should further improve education in ideology and politics and constantly integrate teaching resources in medical universities by using the current favorable policies of our country. From the perspective of education of "building morality and cultivating people", we should make definite responsibilities for all departments of the school, coordinate the education of all departments, constantly innovate the education of medical universities, and truly realize the education mode of integration of all staff, so as to cultivate excellent talents with all-round development of morality, intelligence, physics and beauty, and train excellent socialist successors for the society.

4. Summary

According to the appeal, in order to effectively realize the mode for education in ideology and politics, medical universities should fully implement education concept of "building morality and cultivating people", and create a teaching mode of all staff education suitable for the development of our national conditions according to social needs and school development, so that education in ideology and politics run through the daily teaching in medical universities, and truly realize the education mode of all-round, all staff education, and all process.
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