Analysis of Vocational Development Education for Students Majoring in Jewelry and Jade Appraisal and Processing

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Abstract: With the continuous improvement of people's living standard, people's pursuit of quality of life is rapidly improving, and the pursuit of fashion is also constantly improving. And with the strong support for cultural undertakings and industries in China, in recent years, the excavation of some ancient jewelry and jades has been constantly presented in people's vision, deepening people's understanding of the national culture and history behind them and promoting the development of jewelry and jade appraisal industry. As the training base of professional talents, the school follows the changes of market demand for professional adjustment and establishment. Nowadays, the development of jewelry and jade market urges colleges and universities to improve and establish the specialty in jewelry and jade appraisal and processing, to give full play to the advantages of school education and integrate various resources to cultivate more specialized and comprehensive talents, and to improve students' professional quality and promote the sustainable development of related industries.

The major of jewelry and jade appraisal and processing is a combination of arts, science and engineering, and is a strong practical discipline, which belongs to the second level of geology. It focuses on training senior application-oriented professional technology and management personnel who are engaged in jewelry appraisal, diamond grading evaluation, gem style design and processing, jewelry marketing and business management. This discipline was established relatively late, but it is widely used and has a large demand, which is a discipline characteristic of jewelry and jade appraisal and processing [1]. With the continuous development of jewelry and jade appraisal industry, colleges and universities in China pay more attention to this major, and constantly improve their talent training programs to cultivate more talents with strong professional knowledge and skills and promote the continuous development of jewelry and jade appraisal industry.

1. Brief Introduction and Analysis of Jewelry and Jade Appraisal and Processing

With the development of social economy and the continuous pursuit of fashion and beauty by the general public, people's love for jewelry and jade has been greatly improved, and the birth of jewelry and jade related majors has been born. Although the specialty in jewelry and jade appraisal and processing is relatively "young", its specialty is more applicable and the design scope is relatively wide. It not only involves raw material processing, style design and inlay, production management and gem trade, but also is widely used in jewelry appreciation, evaluation and business activities. The training objective of the specialty in jewelry and jade appraisal and processing is to cultivate more specialized and comprehensive talents of jewelry primary appraisal and processing with both ability and morality for the society. However, most students currently have problems such as weak binding force and bad behaviors, which will have certain impact on the cultivation of talents. Therefore, in order to meet the demand for talents in the social market and cultivate students into a qualified social talent, the school must develop vocational education throughout the entire process of school professional education, and gradually deepen students' understanding of the importance of vocational development. Many students do not choose their majors voluntarily. Many parents hope that their children will inherit their business, forcing their children to choose majors related to their profession to study, so that they can continue to engage in related careers in the future. Or because the score is not enough, students should accept the transfer of the school, but
they themselves are not interested in the major and just passively accept the knowledge transmitted by the teacher. In addition, many students do not have a clear understanding of their majors, nor do they have a clear career plan for the future and care about the development of their professional habits. Therefore, teachers need to actively help students recognize themselves, guide students to actively understand the jewelry and jade appraisal industry to deepen their love for the jewelry and jade industry, help students establish the correct career ideals and occupation habits, and constantly promote students' professional development of jewelry and jade identification [2-3].

2. To Guide Students to Develop Good Behavior Habits and Cultivate Their Professional Behavior

School education is an important link, and improving students' professional knowledge is an important goal of school education, and an important purpose of school education is to send more professional talents to society. Therefore, students are ultimately required to enter the workplace from school, and students' professional behavior needs to be well cultivated at school to lay a good behavioral knowledge foundation for entering the workplace, so that they can adapt to the workplace life faster when entering the workplace. Therefore, schools should actively carry out career-related courses, implement a reform project that integrates core professional courses and quality-building education, and gradually integrate professional ethics-building education into the teaching of professional courses in order to continuously improve the comprehensive professional quality of students and cultivate their good professional behavior.

2.1 Cultivation of Self-discipline

With the awareness of a correct professional outlook, it also needs to have good professional habits to be able to work better under the combination of professional outlook and professional habits. Then, students' professional habits need to be constantly cultivated in school, from daily life, from small things to start, and gradually develop good behavior habits, and can form self-discipline. Every university will experience a period of military training when it is a freshman. From the military training, students' daily behavior is strictly regulated, and students' quality and spirit are cultivated. The school can make full use of the advantages of military training when it is a freshman. From the military training, students' daily behavior is strictly regulated, and students' quality and spirit are cultivated. The school can make full use of the advantages of military training, implement the students' spirit and style of soldiers, and improve the cultivation of students' good quality of self-management and self-discipline. Students should be trained to start from the small things in daily life, such as the military standards of soldiers' standing and sitting, and the standards of fast and efficient work, and be consistent to form a good self-discipline, laying a good foundation for excellent professional quality.

2.2 Cultivation of Etiquette and Politeness

As a big country of etiquette, there are certain requirements for etiquette and politeness in any occasion and any environment. As a newly graduated student, the importance of etiquette is self-evident when entering the workplace for the first time. And with the promotion of culture in modern society, we strongly call for the development of civilized society. Therefore, more and more attention is paid to the etiquette requirements in the workplace, which means that the professional education of the school also needs to add the education of etiquette knowledge to train students' good etiquette and politeness to better regulate their professional behavior. But because many contemporary students are not concerned about etiquette and politeness in their daily life, they will ignore many details. But it's precisely the details that are ignored are more important aspects of the workplace. Therefore, it is necessary to integrate the course of social etiquette into the professional course education of students, and transmit the basic social etiquette to students from the basic speech and behavior to dressing, and the professional workplace etiquette knowledge is taught to students to promote students to develop good professional etiquette [4-5].

2.3 Cultivation of Service Awareness

Many modern students have better living conditions from an early age and are also the only
children. They lack a sense of service in the subconscious. No matter what kind of career in the contemporary era, it needs to have a certain sense of service. It not only enables colleagues or customers to feel your respect for each other, but also reflects their professionalism. When students learn professional knowledge at school, they need to continuously infiltrate this service consciousness into every detail and environment, implement it from beginning to end, and gradually cultivate student service awareness to promote the good cultivation of students' professional habits. For example, in the daily teaching, the general direction is to actively encourage students to carry out teaching activities and actively participate in school community activities. And it needs to clean the blackboard before the teacher's class, and actively move the bench for the teacher during the meeting.

3. To Strengthen the Cultivation of Students' Professional Consciousness based on Practical Training and Teaching

The cultivation of students' positive professional consciousness and noble professional ethics should start from small things and run through every teaching link to make students subtle and consciously regulate their own behavior. As a comprehensive discipline, the specialty in jewelry and jade appraisal and processing needs to be consolidated through appropriate practical training under the full study of theoretical knowledge to deepen students' professional knowledge. Teachers play an important guiding role in the school's learning process. Through the active guidance and encouragement of the teacher, the students can truly appreciate the importance of professional awareness in the process of practical training, and establish the correct professional awareness to promote students to strengthen their professional knowledge learning. In daily teaching activities, teachers need to treat students as the main body of teaching activities, leave the classroom fully for students to play, actively encourage students to participate in the classroom, and actively answer questions, ask questions, and help students build full self-confidence. In the process of students' training, the teacher should not shy away from their own encouragement. According to the results of the students' training, they found that each student is different and encourage and praise them. For some students whose results are not ideal, the teacher provides patient guidance and psychological counseling, so that the students feel the teacher's respect and attention to themselves, which can promote the burst of inner passion and self-confidence of the students to form self-affirmation. At the same time, in the process of professional training, teachers need to improve students' sense of responsibility, which is a prerequisite to ensure that students can obtain good learning opportunities and master professional skills. Therefore, the teacher should let students understand what can and cannot be done, what must be done, and let the students know clearly the responsibility that each thing they do to themselves, others and the collective and other related parties.

4. Conclusion

To sum up, as a school education, students' professional knowledge and professional development are essential education content, both of which play an extremely important role in the future development of students. With the continuous development of the jewelry and jade market, the specialty in jewelry and jade appraisal and processing is becoming more and more popular. But after all, it is a relatively "young" major, and the professional knowledge needs to be supported by a more complete knowledge architecture. At the same time, teachers need to integrate the relevant knowledge of professional development into the teaching process of professional knowledge, guide students to establish a correct professional awareness and promote the good formation of students' professional habits to make full preparations for entering the workplace in the future, so that students can be in a favorable position in the competition of job selection and post.
References


