

Exploration and Practice of the Educational Function of Professional Courses

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Abstract: The ability of moral education means that teachers should have excellent skills in the process of cultivating students' moral quality. Teachers' work is not only to spread knowledge, ideas and truth, but also to shape soul, character and personality. Teachers should take "for the lifelong development of every student" as the core idea, focus on the ideological concerns of young people, focus on the cultivation of students' moral literacy, strengthen positive guidance, in-depth understanding of doubts, and strive to organically combine ideological, theoretical, intellectual and acceptable teaching methods, so as to continuously enhance the affinity of Ideological and political education Harmony and appeal.

1. The Educational Function of Colleges and Universities

The fundamental task of colleges and universities is to educate people, and cultivate people who are beneficial to the nation, the country, the society and the people. The goal of university education is to promote people's all-round development of higher quality in moral, intellectual, physical, aesthetic and labor. University is the last stage of education or preparation for a person to go to the society. It is not only the last stage of education for students to learn cultural knowledge, but also the final stage of preparation for students to gradually shape their mind, morality and personality, and then go to the society. This is an extremely precious life experience. No matter in the level of ideological understanding or in the level of practical operation, ideological and political work in Colleges and universities still faces many challenges. For example, some college students' ideal and belief desalination, moral choice deviation, moral behavior deficiency and so on. There are many reasons for these problems, but the deepest one is that the pattern of moral education in Colleges and universities is not large enough, the resources are not enough, and the strength is not strong enough. In this context, we should emphasize that, while giving full play to the role of Ideological and political courses as the main position and channel of moral education, we should let all classes shoulder the function of educating people, and let every teacher keep a good channel and cultivate a good field of responsibility.

1.1 The need of higher education personnel training objectives.

The core of higher education is personnel training, and the foundation is moral education. The running of colleges and universities should always focus on "gathering talents, cultivating talents and leaving talents", which depends on the synergy of all disciplines and courses in Colleges and universities, and needs to give full play to the role of Ideological and political education of all kinds of courses.

1.2 The need of professional training objectives.

In the talent training program of each major, we have put forward clear requirements for students' ideological quality and professional quality. Some students in higher vocational colleges have some problems, such as weak professional identity, weak professional awareness and lack of professional responsibility. This is because they have not done enough in professional guidance and moral cultivation. In the case that students are not confident in their major and do not agree with it,

students lack learning motivation, which will naturally affect the shaping of students' moral quality and the cultivation of professional quality. In turn, they will further affect students' professional learning. Therefore, professional learning and moral education complement each other. In order to better achieve the goal of professional personnel training, we should not only pay attention to knowledge imparting, strengthen value guidance, but also pay attention to value guidance and strengthen professional skills in teaching, so that professional learning and ideological and political education are both correct.

2. The Educational Function and Way of Professional Courses

The relationship between "Ideological and political education" and "professional courses" should be "like spring in flowers, like salt water", rather than "gold dust in the eyes, sand in the rice". To avoid the tendency of wedging the content of moral education into professional courses, they should not be mechanical combination but organic integration, mutual promotion and coordinated development. The education of national conditions and the edification of mainstream values are the two most basic dimensions. Teachers should not be forced to indoctrinate, give a conclusion directly, but guide students to understand the historical changes of social system and the historical achievements of the country from the near to the far, from the outside to the inside, fascinating. On the basis of solid literature research and social investigation, teachers should naturally penetrate the feelings of home and country into all aspects of the curriculum to achieve the effect of moistening things silently.

First, improve the quality of teachers and cultivate the teaching concept of "curriculum ideological and political".

The effect of the implementation of "Ideological and Political Courses" in the teaching of professional courses in Colleges and universities depends on the teacher's awareness and ability of educating people, which requires the teacher to consciously establish a strong awareness of educating people and responsibility. Whether the professional teachers can accept and practice the new idea of curriculum ideological and political education and adapt to the new requirements of curriculum ideological and political education is the key to construct a new pattern of school moral education.

One is to cultivate the new concept of "Ideological and political education in curriculum". Due to the lack of deep understanding of Ideological and political education in curriculum, it is inevitable that some teachers misunderstand it. Ideological and political education will not only not interfere with the teaching activities of professional courses and weaken the teaching effect, but also enhance the ideological and humanistic nature of teaching, deepen the connotation of teaching and improve the efficiency of teaching. "Curriculum ideological and political education" is not a curriculum or a kind of curriculum, but a holistic curriculum view. It is to integrate the ideological and political education in Colleges and universities into all aspects of the teaching and reform of the curriculum, so as to realize the cultivation of morality, the cultivation of people, the cultivation of materials and the silence. Teachers need to change the situation that in the past professional courses only pay attention to "imparting knowledge, solving puzzles" and ignore "preaching", and insist on the unity of teaching and educating people. Curriculum ideological and political education is a kind of educational concept, which shows that the first thing in any subject teaching is to cultivate people, and the political literacy is highly unified with the national will; curriculum ideological and political education is also a scientific thinking method, which is reflected in the teaching system is to cultivate what kind of people, what kind of knowledge and technology to learn. In the top-level design, ideal growth education and professional development education should be organically linked.

Second, strengthen the education of the sense of mission and responsibility of the discipline and the specialty itself. In the talent training system, teachers play an irreplaceable role. To be a teacher, we must persist in teaching and educating people, have the determination to love education, and stick to fame and wealth. Teachers of professional courses should grasp the research trends in time, strengthen the full understanding of the intrinsic value and social value of disciplines and specialties,

and strengthen teachers' sense of education mission and social responsibility. To some extent, teachers' initiative can help them improve their teaching attitude, stimulate their enthusiasm for teaching, and then move towards "Happy Teaching". On the other hand, the formation of "Happy Teaching" attitude is also conducive to the improvement of teaching efficiency, and then becomes the main incentive factor of teaching initiative.

2.1 Improve the ideological and political quality of professional teachers

A teacher is also a model. Learning from high school is a model and virtue is a model. Teachers are the mirror of students' moral cultivation.

First, improve the ideological and political literacy of professional teachers. On the one hand, the professional knowledge itself has obvious value tendency and feelings of home and country; on the other hand, teachers can further expand and develop on the basis of existing ideological and political elements through deep excavation. Therefore, professional teaching materials and curriculum content should reflect the times, and teachers should pay attention to the leading of mainstream values in knowledge transfer. Professional curriculum teachers should have correct political position and firm political consciousness, fulfill the original intention of teaching and educating people, and take the initiative to take up the important task of cultivating socialist builders and successors.

Second, we need to cultivate a strong sense of family and love. A person has a strong sense of responsibility only when he has the motherland, the nation, the society and the collective in mind. The feelings of family and country are integrated with the heart of benevolence. If there is no collective in the heart, there will be no others. If there is no sense of responsibility for the country and the nation, there will be no real heart of benevolence. As a college teacher in the new era, only with the country and the nation in mind, can he stick to the three foot platform and see his career as his life. Only in this way can he really love his students, wait for them to be relatives and guide them to dedicate their motherland.

Third, be strict with yourself and set an example. "To respect their teachers, to believe in their ways; to respect their teachers, to follow their teachings; to respect their teachers, to follow their actions." Only when a teacher has a noble personality, is always strict with himself, acts as a teacher, sets an example, and becomes a practitioner and demonstrator of good moral character, can he be sincerely respected and loved by students. In the information age, every word and deed of Ideological and political teachers can be quickly spread, and their microblog and friends circle are more likely to be concerned. This requires us to be careful in our words and deeds, to be consistent in class, online and offline, to consciously carry forward the theme, to fill all the spaces of life with full positive energy, and to be the guide of students' character.

2.2 Revise the curriculum standard and refine the teaching goal of "Ideological and political education of curriculum".

Under the guidance of the concept of "Ideological and political education in curriculum", we should revise the existing curriculum standards, integrate the original quality objectives with the elements of moral education, and formulate the overall objectives of "Ideological and political education in curriculum", which is conducive to guiding the scheme design and specific implementation of "ideological and political education in curriculum". When condensing the overall goal, we should pay attention to the value focus of "Ideological and political education of curriculum", that is to say, the curriculum should focus on the source of educational value, have a certain value orientation, find out the positioning, and make clear why "Ideological and political education of curriculum" is done, what can be done, and what is ultimately achieved. Ideology is not only a very important professional basic course, but also a subject closely related to people's daily life. Therefore, the following two aspects can be considered when refining the overall goal of "curriculum ideological and political". First, according to the nature of its natural science curriculum and the needs of professional personnel training, we should focus on professional quality and scientific spirit education. For vocational college students, we also need to highlight the cultivation of professionalism, craftsmanship and sense of responsibility. Second, in view of its

close relationship with daily life and life health, we should carry out humanistic care education, pay attention to humanistic feelings and life health..

2.3 Grasp the teaching goal and design the teaching plan of "Ideological and Political Courses".

"Curriculum ideological and political education" is not to change the original curriculum teaching design, but to integrate the value elements and connotation into the original classroom teaching, and combine with the corresponding knowledge and skills teaching. According to the syllabus, we should step out of teaching materials, introduce the positive energy content of the times and society into the classroom, and encourage students to grow up, which is also the basic requirement of Ideological and political courses. In the design of classroom teaching, we should fully tap its scientific and humanistic spirit, focus on strengthening the education of scientific literacy, innovation awareness, humanistic care, life health and professional quality, increase the fun and emotional identity of students' learning, improve their sense of identity and self-confidence in their major, obtain emotional education and humanistic care and improve their professional quality. In the process of teaching, teachers should look for the "contact" with the knowledge system of moral education in the professional subject knowledge system, let it be natural rather than farfetched, copy mechanically, and carry out moral education silently in the way that students like to hear and see. It is an effective method to create the "classroom teaching case base" of "curriculum ideological and political". In specific teaching cases, we should always adhere to the combination of reason and reason, theory and practice, use case analysis to make moral education rational and emotional, and improve the persuasiveness and effectiveness of "Ideological and Political Curriculum".

2.4 Improve the teaching level and explore the teaching method of "Ideological and Political Courses".

With the continuous innovation of teaching ideas and the continuous reform of educational technology, the classroom teaching mode in Colleges and universities is no longer a single traditional teaching, but to achieve a diversified interaction between teachers and students. Therefore, teachers need to actively use the "Internet +" influence and network media and other information technology means, through the mob, flipped classroom, mixed teaching and other forms, make ideological education work more grounded and more vigorous, and improve the level of "Ideological and political education". To enhance the persuasiveness, affinity and effectiveness of "Ideological and political education in curriculum" is not to copy mechanically, but to integrate knowledge imparting, ability training and ideological and political education. For example, when introducing scientific achievements, we should also spread the courage of scientists' exploration, patriotism and indomitable spirit, stimulate students' interest in pursuing science, and inherit the noble character of scientists.

Socrates thought that "knowledge is virtue", that is to say, all knowledge has "goodness". The question is whether there is insight of discovery. In the history of education, value, as a goal, has been incorporated into teaching activities for a long time. The value of teaching activities is objective, and from "Ideological and Political Courses" to "Ideological and Political Courses", let the courses have moral education, teachers teach people, and influence students imperceptibly through teaching activities, which is what we should do now

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