

Research on the Reform of the Teaching Model of "Preschool Dance Creation" of Preschool Education Major in Higher Vocational Education

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Abstract: The preschool education major of higher vocational colleges has exported a lot of educational talents for the society. The basic course of this major is the creation of infant dance. In order to improve the teaching quality of the major and the application ability of students, higher vocational colleges continue to reform their teaching mode. In the teaching of higher vocational colleges, the teaching model of "promoting learning by competition and promoting teaching by competition" is gradually being applied to the teaching of children's dance creation, with the purpose of stimulating students' learning passion and improving teaching quality. This article mainly elaborates the connotation and goal of the teaching model of "promoting learning by competition and teaching by competition", and analyzes the specific implementation strategies of the teaching model of "promoting learning by competition and teaching by competition". The teaching of creation is of certain reference significance.

The current society's requirements for talent training are not limited to the knowledge reserve. It requires that the talents cultivated by schools have strong knowledge application ability and practical ability. In the course of teaching, higher vocational colleges have fully realized the importance of cultivating students' practical ability and practical ability. They have begun to integrate skills competition in the teaching of professional courses. One of the main indicators of the current level of school running and teaching quality in higher vocational colleges One is the level of skill competition. Children dance editors have higher requirements in terms of practical skills, so it is of practical significance to reform the teaching model of "promoting learning by competition and teaching by competition".

1. Overview of the Teaching Model of "Promoting Learning Through Competition and Promoting Teaching Through Competition"

1.1 Connotation of the teaching model of "promoting learning through competition and promoting teaching through competition"

The knowledge reserve and comprehension of students of preschool education majors in higher vocational colleges are quite different, which leads to differences in their professional knowledge education. Therefore, in the actual teaching of early childhood dance creation, teachers in this specialty must not only teach students the basic skills and knowledge related to early childhood dance creation, improve the professional skills of early childhood dance creation, but also stimulate the learning of early childhood dance creation courses through project courses. Interests, to improve the comprehensive level of children's dance creation and compilation, this goal needs to be achieved by the "promoting learning through competition, teaching promotion through competition" teaching mode. The teaching model of "promoting learning through competition and teaching through competition" comprehensively considers the actual needs of employers, industries, and students' personal development [1], formulates corresponding talent training plans based on this demand, and creates specific teaching content and competition for children's dance. Relevant content of the competition is united to combine learning skills, skills competitions, and job requirements, and to combine learning, training, and competitions to improve students' technical skills through the

organization of the competitions, and at the same time promote the comprehensive level of the instructor team to allow students to Ability to balance professional practice and expertise.

In the process of preschool education majors 'preschool education majors' creation and implementation of the teaching model of "promoting learning through competition, promoting education through competition", students 'skills training is mainly carried out by" project-driven "methods, combining winning contestants with professional instructors. Together, a specialized professional project training group is formed. Students can voluntarily choose what they learn based on the content of the training group. With the help of professional teaching equipment, under the guidance of teachers, students can be promoted to improve their professional skills and allow students to have their own "skills" through training and competition. To achieve the ideal teaching effect. In addition, in order to enable the preschool education dance professional skills competition to run smoothly, the professional teachers should continue to expand their professional skills, constantly update their professional knowledge, attach importance to the cutting-edge and applicability of teaching, and focus on student innovation. Stimulate awareness and cultivate teamwork ability to ensure teaching effectiveness.

1.2 The main objective of the teaching model of "promoting learning through competition and teaching through competition"

In the preschool education major of higher vocational colleges, the preschool education creation and implementation of the teaching model of "promoting learning through competition, promoting education through competition" is mainly based on the use of competitive competitions to improve students 'practical skills. While strengthening the study style, it can also promote the development of students' personality. Allow students to innovate and innovate. In addition, to improve the practical skills of pre-school professional choreographer teachers and the professional quality of the teaching staff, they can make full use of the school training resources [2]. The final purpose of the reform of the preschool education major in the creation of preschool education is to implement the teaching model of "promote learning with competition and promote teaching with competition", to improve the quality of preschool education majors in preschool education, and to promote the quality of preschool education. .

2. The Strategy of "Promoting Learning Through Competition and Teaching Through Competition" Implementation Strategy

2.1 Formulate a reasonable professional talent cultivation plan based on demand

The preschool education creation skills competition for vocational colleges has obvious orientation and pertinence. Therefore, it is necessary to develop a corresponding professional talent cultivation plan in combination with vocational ability cultivation. The course system can be constructed according to the enterprise employment standards and student development. Through the opportunity of student competitions, students' needs can be effectively connected with corporate needs [3]. Divided children's dance creation into basic courses, skills basic courses, skills courses and post courses. In the infant dance creation skills basic course and skills class, the specific content of the children's dance creation course and skills competition content should be closely combined; in the children's dance creation career position learning, comprehensive consideration should be given to the professional certificate, post study and skills competition, etc. . In order to improve students' professional skills, the number of students participating in skills competitions, performances, achievements and certificates obtained in the talent training plan are included in the assessment results of the curriculum for children's dance creation. In order to allow students to take into account both theoretical and practical learning and improve their practical skills, it is necessary to increase the proportion of students' hours of practical learning courses, integrate "teaching and learning, learning and practicing", make full use of the time between class and class, and integrate school learning Combining with the practice outside school, so as to promote the implementation of the teaching model of "learning by competition and teaching by competition".

2.2 Provide a skill contest platform to improve students' professional skills

Early childhood dance editors of preschool education majors in higher vocational colleges should actively carry out school competitions after students enter the school, integrate the contests into teaching, and comprehensively consider the relevant items of skills contests in the teaching process of early childhood dance creation courses, and use them as curriculum teaching and training. The key content of the game is to integrate it into classroom group competitions, class competitions, school competitions and provincial or national competitions, which can promote all students to participate in skills competitions, allowing students to stimulate innovation awareness and enhance learning desires through participation. Children's dance creation has its own creation method. Students can better comprehend the rhythm, group dance, and dance games through the competition. They can complete the dance creation based on the characteristics of children's age and accumulate more editing experience in the competition. Promote learning, promote competition through competition. "

2.3 Improve the comprehensive level and quality of the teacher team

Preschool education majors in higher vocational colleges have created the teaching model of "promoting learning through competition and teaching through competition". The final teaching effect depends to a large extent on the level of the instructors of the skill competition. The guidance of the company continues to improve its professional skills. If the instructor can give favorable guidance, the level of students will be less detoured, and the skill level will be improved in a faster time. Therefore, higher vocational colleges should pay attention to the training of teacher teams. In order to improve the comprehensive strength of the school and make the school develop towards the level of famous schools, it is necessary to pay attention to the training of famous teachers. [4] Provide more training opportunities for teachers and let teachers visit and study in kindergartens. To reach young children from zero distance, to understand the needs of young children at all ages, so that teachers can combine the standard of employers with actual teaching to improve their professional quality. The school can also invite relevant experts to hold lectures at the school, constantly optimize the structure of professional teachers, improve the level of teacher guidance, and build a high-level professional teacher team.

2.4 Improve the system to promote the implementation of race education

Although the teaching model of "promoting learning by competition and teaching by competition" is conducive to improving the skills of children's dance creation of preschool education majors in higher vocational colleges, there are still some institutions that do not attach importance to skills competitions and cannot provide a training platform for students. The system cannot be used to guarantee the progress of the competition. As a result, teachers and students have not paid enough attention to the competition. They do not have the enthusiasm and desire to prepare for the competition. Of course, it is difficult to improve their professional skills through the skills competition. The lack of attention of students will lead to the cancellation of support in this regard. Without the support of the institution, it is difficult to perfect teaching equipment. Therefore, not only should we build a reasonable "combination of lessons and competitions" teaching system, but also actively obtain the support of colleges and universities [5]. Higher vocational colleges must not only formulate rules and regulations on competition education, such as supplementing and improving school competitions and daily training. The content promotes the standardized development of the race-education-integrated education reform program. In addition, higher vocational colleges should also provide technical equipment and training environments for skills competitions to ensure the smooth progress of race education. The school's attention and support can enhance the enthusiasm of teachers and students to participate, and then promote the development of the entire teaching effect towards idealization.

3. Concluding Remarks

To sum up, the preschool education creation and implementation of the preschool education major's early childhood dance creation and implementation of the "promoting learning through competition, teaching promotion through competition" teaching mode is in line with the development needs of vocational colleges and students, taking into account the actual needs of society for this professional talent, " The "promoting learning by competition and teaching by competition" teaching mode can stimulate students' desire to learn, and enable students to participate in actual professional learning with high enthusiasm, thereby improving their comprehensive ability. In addition, the skills competition is conducive to improving the theoretical level of teachers. "Promote learning through competition, promote teaching through competition" teaching mode is a reform and improvement of the traditional teaching mode, which is conducive to improving students' post competence, allowing them to integrate into the post more quickly after graduation, and has a long-term development Positive meaning.

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