A Probe Into the Living of Education in Ideology and Politics for Higher Vocational Students

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Abstract: Higher vocational colleges are important parts of education system in China, and the education in ideological and political plays an important role in the development of students' three perspectives and future development.

In recent years, information technology has been applied to the ideological and political teaching of vocational college students, and has played its own advantages in the education in ideology and politics teaching of colleges. At the same time, online teaching has also brought some impact to students, and college students can get more through video, text, and pictures on mobile phones. However, the information is mixed, and it may reverse the political education of college students. In the new situation, teachers need to connect education in ideology and politics with the actual life of students. This article firstly studies the connotation of the education in ideology and politics's life, and then discusses the importance of integrating the concept of education and life into the teaching of ideological and political in higher vocational education. Finally, it gives the realization of education in ideology and politics of vocational college students from multiple aspects Life-like teaching strategies for professional exchange and reference.

Introduction

With the continuous development and progress of society, enterprises have increasingly higher requirements for talents. In recent years, higher vocational education has cultivated a lot of technical talents for the society, but vocational colleges do not pay much attention to students' ideological and political teaching. education in ideology and politics is the main content of cultivating professional talents in vocational colleges, and it is also the main reference index for cultivating the teaching level of vocational colleges. In the new situation, higher vocational colleges need to innovate teaching methods and teaching concepts, integrate students' actual lives into teaching, and improve the efficiency of ideological and political teaching.

The Connotation of the Living of education in ideology and politics

In layman's terms, the education in ideology and politics is popularized, that is, to make the education in ideology and politics theories and ideas play a role in the students' actual life and produce effects. The main purpose of life-based teaching is to use the content of education in ideology and politics as the main guiding ideology in student life, learning, contribution, and future development. Therefore, in ideological and political teaching, teachers need to put students in a leading position, and take students' living environment and growth history as the first research object. Teachers also need to put students' actual lives first in setting teaching goals, understand the thinking of contemporary students, improve the atmosphere of the teaching environment and students' interest in ideological and political teaching. Meanwhile, teachers also need to innovate teaching methods and lead students to participate in social practice activities and campus cultural activities in their spare time. This can not only improve the effect of ideological and political teaching, but also deepen the practical significance of education in ideology and politics.

The Importance of the Integration of Educational Life Ideas into Ideological and Political
Teaching in Higher Vocational Education

Life-based teaching is not unfamiliar to most vocational college teachers. The life teaching concept can help teachers innovate teaching concepts and also solve some problems in ideological and political teaching. At present, the education in ideology and politics in higher vocational colleges still has the following problems: First, teachers pay too much attention to students' theoretical teaching, although many teachers have begun to pay attention to this problem, and made corresponding adjustments in education in ideology and politics. However, due to the limitation of educational resources and teaching ability, the effect of many adjusted teaching methods is not very obvious. In addition, teachers in higher vocational colleges attach more importance to the cultivation of students' skills, so ideological and political teaching appears to be more mechanized and unitary. The second point is that teachers and students have a slight deviation in their ideological and political teaching. They recognize that education in ideology and politics is a kind of "formal" and "idealized" education. They believe that the main content of ideological and political teaching is to promote the patriotism And devotion. In this way, wrong thoughts will directly affect students' thoughts on education in ideology and politics, and in the end will directly affect the efficiency of ideological and political teaching. Therefore, teachers need to combine teaching with students' actual life, connect classroom teaching with students' actual life, and improve classroom interaction and classroom teaching efficiency.

Teaching Strategies for Realizing the Life-oriented education in ideology and politics of Higher Vocational Students

Innovate the teaching concept of education in ideology and politics.
Creating a new type of ideological education is the primary task of education in ideology and politics in colleges and universities. Teachers need to seek truth from facts and re-understand the importance of ideological and political teaching in colleges from the perspective of life. First of all, colleges and teachers need to correctly understand the significance of ideological and political teaching to students. Education in ideology and politics is the main guiding ideology for students' learning and future development, which can help students establish correct values and improve political awareness. Therefore, both teaching and students in colleges and universities need to recognize this point and view education in ideology and politics from the perspective of life. The second point is that teachers and colleges need to have a comprehensive understanding of students' actual living conditions, grasp their learning conditions and living needs, and fully understand and analyze students' learning conditions, learning ability, and personality development. In daily teaching, teachers need to interact and communicate with students to understand the students' thinking dynamics.

Enhance the awareness of innovation and improve the effectiveness of education
Colleges and teaching need to respond to students' existing political ideas, innovate different education methods, and enable students to improve their political ideas and enrich their political knowledge in a good learning atmosphere. Educators need to develop different types of targeted education according to the ideology of different students. Secondly, students can be regularly organized to participate in education in ideology and politics training activities, and some educational videos can be displayed during the activities to improve students' ideological and political awareness. At the same time, it is also necessary to organize students to participate in social moral education activities, such as condolences to the elderly and orphanages, to provide basic services to the people at the grassroots level.

Change the cognition of education in ideology and politics in higher vocational teachers
In order to integrate the concept of life-oriented education into the ideological and political teaching classroom, we must first change the teachers' cognition of ideological and political teaching. The main problem that the education in ideology and politics work in higher vocational colleges has not been improved is that the educated people's comprehensive literacy is not high and their ideological and political teaching is biased. Therefore, college leaders need to conduct ideological and political training and skills assessment on the teachers to improve their political awareness and professional quality. At the same time, teachers also need to continuously improve
their political awareness and improve their quality. Party college leaders also need to continuously optimize the age of the education in ideology and politics teacher team, improve the overall quality of the overall teacher team, and thereby improve the efficiency of education in ideology and politics. College leaders also need to develop a series of assessment systems, continuously improve teaching assessment standards, and train and assess teachers from time to time.

Construction of a Living Education in Ideology and Politics Teaching System

Improving the life-based ideological and political teaching system mainly includes the following aspects. First of all, it is necessary to cultivate the students' legal consciousness. No matter what profession the students are engaged in in the future, they must abide by the law and discipline. Therefore, teachers need to conduct legal lectures and case analysis based on the students' profession and life. At the same time, the college can also invite local public security personnel to come to the college for legal lectures, laying a foundation for future life and work. Recently, many universities have encountered problems such as campus violence and student suicides. These problems have also become major problems in the modern society development. Improving the quality of education and legal education is the main teaching task of ideological and political teaching in colleges and universities. The second point is to cultivate students' moral consciousness through their behavioral habits and daily life habits. Therefore, teachers and colleges need to build a reasonable teaching system to restrict students' behavioral habits.

Taking full advantage of network technology in order to carry out daily life teaching

In vocational colleges, network technology is no stranger to teachers and students. Network teaching technology can improve the fun and attractiveness of ideological and political teaching and help teachers integrate life elements into ideological and political teaching in higher vocational colleges. Higher vocational colleges can use information technology to establish a campus network platform, set up special topics related to education in ideology and politics on the campus network, and regularly release social news on the platform. And in traditional teaching, students can only acquire knowledge through teachers. Now teachers can access various online platforms such as Weibo, App, video to obtain teaching information, and students can also obtain information through online platforms. In the actual teaching process, teachers also use multimedia teaching computer network technology to teach, and can also carry out mixed learning. And teachers can also help students create communication platforms by using QQ and WeChat. And in traditional teaching, students can only acquire knowledge through teachers. Now teachers can access various online platforms such as Weibo, Apps, and video to obtain teaching information, and students can also obtain information through online platforms. In the actual teaching process, teachers can also use multimedia teaching and computer network technology to teach, and can also carry out mixed learning. And teachers can also use QQ and WeChat to help students create communication platforms.

Create a good campus cultural environment

A good campus environment has some influence on students' values and behaviors. Teachers and colleges can open a characteristic campus culture corridor, and paste posters related to education in ideology and politics on both sides of the corridor. In the meantime, traditional culture can also be integrated into classroom teaching to improve the content of education in ideology and politics.

Conclusion

In summary, the application of the concept of life-oriented education improve the enthusiasm of students in learning, ensure talents training in higher vocational colleges and at the same time promote the all-round development of students. The ideological and political teaching in higher vocational colleges must be combined with the students' actual life to teach, improve the effectiveness of education, enhance the awareness of innovation, and change the vocational teachers' cognition of education in ideology and politics.

References


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