

## Study the Importance of College Students' Code of Conduct in College Education

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**Abstract:** This paper investigates the current situation of college students' daily code of conduct, analyzes the main problems and the essence of prominent problems existing in the daily code of conduct of college students, and explores the improvement measures to improve the effectiveness of college students' nurturance education and the importance of talent cultivation.

### 1. The connotation of college students' code of conduct

The so-called norms are rules and standards. The code of conduct of college students is a general term used to guide, constrain and regulate the rules and standards that college students should follow in participating in the organization and social activities. It is a series of behavior standards with general binding force. Including rules of conduct, code of ethics, administrative rules, legal provisions, articles of association and so on [1]. It can be divided into two categories. The one is a narrow sense of the school's discipline and system reflected by the mandatory binding rules and rules, such as cheating is strictly prohibited in exams, participation in various illegal organizations is strictly prohibited, no reason for absenteeism. The another type of conduct is the public order in the broadest sense of the common constraints, and more embodied in the spontaneous formation of the habits, rules, regulations and standards, namely the normal public order, is comm as public morals, ethics as a social role of college students in the campus and social activities should undertake the social role of general constraint and expectations. It's about the nuances of people's talk and behaves in their lives. For example, the cultivation of college students' values, the guidance and management of college students' integrity, respect for teachers, respect for the old people and care for the young people and active participation in public benefit [2].

### 2. The current situation of college students' daily code of conduct

With the deepening of reform and opening up, various social thought in the west continue to penetrate, and China is in the stage of economic and social reform and transformation, college students in the growth stage are easily affected by western values and lifestyles [3]. Although the mainstream of contemporary college students is good. However, in the aspect of the code of conduct, there are "heavy learning, light norms, law and discipline awareness" problems can not be ignored. The behaviors such as lack of politeness, tardiness, truancy, lack of integrity, and cheating in exams have caused a big gap with the social recognition and expectation of college students [4].

#### 2.1 The strong in individual consciousness, but the weak in self-discipline consciousness

College students have higher levels of knowledge, self-cognition and individual consciousness is stronger, which makes university students have stronger individual characteristics, the identity of the code of conduct for social collectivism and self-consciousness, performance in comply with the code of conduct to self-righteous, specification of the goes against the ego cannot adapt actively, there are negative resistance, some even give up self-discipline, especially some college students

lack of good living habits[5]. In the daily management of students, we can see that some students' dormitories are dirty, messy and bad. Some students are often late for class, talk to each other in class, play mobile phones and read irrelevant books.

## **2.2 Law and discipline consciousness and rule consciousness are not strong**

In the long-term learning process, college students pay great attention to the importance of professional knowledge, and the students take the initiative to understand the legal norms and relevant rules of the rule of law awareness that is generally weakened. But as a social role, the students should have the sense of law and discipline and the sense of rule which is weak [6]. In reality, some students have violated the relevant laws and regulations, but they did not know. They also have insufficient understanding about the consequences, until they have the punishment which was too late to regret. For example, some students engage in pyramid selling, gambling and even on the road to crime [7].

## **2.3 Moral accomplishment and social consciousness are not strong**

With the development of economy and society and the continuous improvement of material living standard, the influence of traditional moral concepts to students is weakened, and some unhealthy values have a bad influence on students' behaviors. Such as the ideas of money worship, utilitarianism and hedonism, which are popular among some college students [8]. And that some college students are self-centered and pay more attention to themselves and their own interests. They do not practice public morality enough and have weak consciousness.

## **2.4 Insufficient cognition to the code of conduct of virtual space**

At present, the virtual space dominated by the network space has become a new social form, playing an important role in the society. As a new thing; the behavior norms of virtual space have different characteristics from traditional space from both the perspective of managers and participants. In this respect, if it was had the lack of management, which will create a code of conduct management vacuum [9]. For example, some college students optionally borrow money from online platforms, easily believe the internet rumors and the information about making friends, optionally release the informations with internet in cyberspace, indulge in the online games and online love, and even lead to online crimes, such as online fraud and online gambling.

# **3. Suggestions on improving the effectiveness of college formative education**

## **3.1 The institution of higher learning should attach great importance to formative education**

The formative education is the education about cultivating students' good behavior habits. Through investigation, it is found that there are still many problems in the code of conduct of college students, which will seriously restrict the growth and success of the college students. Therefore, it is necessary for the institution of higher learning to strengthen the formative education of students and train the college students to develop good behavior habits [10].

## **3.2 The institution of higher learning should strengthen the system construction of formative education and strengthen the supervision**

The formative education is not a one-step thing, it is through long-term cultivating and training, the individual consciously which continuously improve their own behavior and habits can be gradually formed. The system construction is strengthened which is the system guarantee to ensure the formative educational effect, and strengthen the supervision which is the premise to ensure the effective implementation of the system.

## **3.3 The institution of higher learning should strengthen the relevant education of the code of conduct for the college students**

Only by letting students truly realize the importance of consciously regulating and forming good habits, the students' inner initiative which can be stimulated, and the college students can conduct

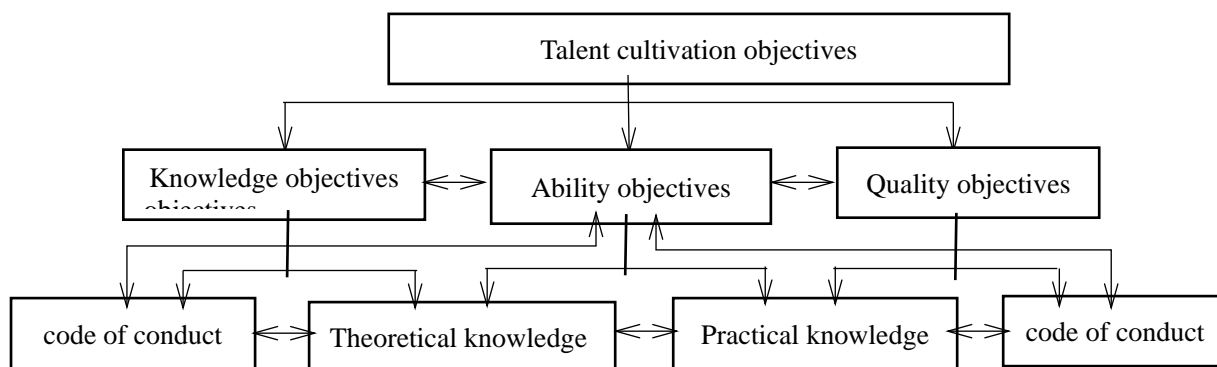
self-education and self-management, so as to form a virtuous circle of the formative education.

### 3.4 The institution of higher learning should broaden the way of the formative education and pay attention to practice

The formative education is a kind of practical education, which should not only stay on the theoretical level, but also pay more attention to the students' explicit behavior. Which is more important to pay attention to students' practical education in all aspects of study and life. The main problem of the college students is not that they cannot distinguish good from bad, right from wrong, but that they have knowing and acting in difference[11]. The practice education is the continuous reinforcement of correct behavior to achieve the goal of becoming a behavior habit.

## 4. The relationship between the code of conduct education and the talent cultivation

As the saying goes, no rules, no square. All aspects of the problems involved in the talent training inevitably need a variety of written and unwritten norms to provide support and guarantee [12]. The code of conduct education of college students is an important part of the talent training, is the basis of the talent training, has the function of guiding and regulating the talent training, which is supports the effective development of the talent training. The specific relationship is obtained in figure 1.



**Fig 1.** The relationship of conduct education and the talent cultivation

## Conclusion

The code of conduct education of college students is an important content to improve the talent training. The formation of the code of conduct has a direct impact on improving the learning effect, and the former has an obvious promoting effect on the latter. It is of great significance to improve the comprehensive quality of the college students and cultivate well-developed talents with socialist core values who can adapt to the social development and demand. It is an important subject that should not be neglected in current and future educational practice. Only by organically combining the education of code of conduct with the education of knowledge, systematically and comprehensively, the college can effectively promote the quality of talent training to meet the needs of the development of modern society.

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