

Class Meeting Design and Research Based on Network Teaching in Colleges and Universities

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Abstract: The themed class meeting is an important carrier of ideological and political education and moral education for college students, which is helpful for students to realize self-education, self-management and self-service, is conducive to the construction of class and plays an important role in the growth of college students. However, with the development of The Times, many problems arise in the original thematic class meeting model, which cannot well adapt to the current needs of comprehensive education and development of college students. Therefore, the exploration of the new thematic class meeting model has become an urgent problem to be solved in the work of college students.

1. Introduction

School management is based on the class unit. It is not only the basic unit for teaching, organizing activities and discipline standards, but also the minimum environment for students to communicate and develop their personalities. Class management refers to a series of activities in which teachers, teachers, students and other personnel related to the class deal with class affairs together, form a common goal, correct collective opinion, establish a sound organizational structure, reasonable rules and regulations, improve the learning environment and conditions, and promote the achievement of educational goals. With the arrival of the 21st century, contemporary information technology, represented by multimedia and the international Internet, is changing people's way of living and learning at an alarming speed, and has become a part of human life. It is an objective reality that the network is involved in students' life, and modern information technology is gradually entering the campus. It is both an opportunity and a challenge for our class management. The class management in the network environment is the influence of the pointer to the network on the students, in the LAN or wan to carry out a series of class management activities, using the advanced network technology to improve the quality and efficiency of our class management. It is an extension and supplement of the traditional class management. With the method of combining theory and empirical research, this paper makes use of quantitative and qualitative technical means, such as questionnaire, interview and case analysis, to try to understand some new characteristics brought by network to class management. Based on the practice of class management of information class in school, some new countermeasures of class management in network era are put forward.

The Internet is a land of magic and abundance, it condenses human civilization, containing endless resources. Current our country large primary and secondary school teaching system was further toward networking, digitization, the virtualization, multimedia and remote change the direction of development, the network not only come to civilians, also without exception into primary and middle school students learning life, network is more popular, broadband access, the establishment of the campus network, the network has been integrated into our lives.

2. The Function and Present Situation of the Class Meeting

2.1 The Role of Thematic Class Meeting in Class Management

The theme class meeting is an important way of students' daily ideological education, which is conducive to improving students' self-management ability and the cohesion of the class. In contemporary Chinese colleges and universities, students' class time is uniformly arranged by the school, but their personal time is basically controlled by themselves. This means that only during the class time can the whole class get along with each other, and there are few opportunities to contact with others after class, or only small areas of communication. Theme class meeting students as a collective education activities, for students between the art of morality, intelligence and physique full exchanges to create convenient conditions, can make the students more in-depth exchanges, make recommendations for the class construction, not only cultivate the students' personal management capability, and also improve the students' emotion, in class improved the class's and grade's cohesive force.

2.2 Current Status of the Construction of Themed Class Meetings

In 2004, the state council issued the opinions of the central committee of the communist party of China and the state council on further strengthening and improving ideological and political education of college students, requiring all colleges and universities to strengthen the construction of class collective and give full play to the functions of the themed class meeting in uniting, organizing and educating students according to the actual situation of the school. Through online questionnaire statistics, it is found that at present, nearly 60 percent of the colleges and universities' class meetings on the theme are in the "intact" to complete the task assigned by the youth league committee, about 33% of the students think that the form of the class meeting is relatively single, lack of flexibility, it is difficult to mobilize their enthusiasm and initiative to participate in it; About 15% of the students thought that the class meeting's theme was not clear enough and could not be well combined with the actual situation. About 7% of the students think that the class meeting is a mere formality, which is organized by the students of the class, lacks guidance, and it is difficult to improve their ideological and political literacy.

3. The Challenge of Ideological and Political Education in Colleges and Universities from the Perspective of We Media

The application of we media nurtured by the Internet has brought about great changes in people's political, economic and cultural life. We media have provided a strong impetus for innovation and development in many fields, especially in the application of young students. Contemporary college students have a strong sense of autonomy, but the three views have not yet been fully formed and are susceptible to the influence of objective and foreign things. In the face of negative information, they often lack the ability to distinguish, and still need the guidance of educators. While the application of we media brings convenience to people's life, ideological and political educators should dialectically face the double-edged nature of the era of we media, and make clear the challenges brought by the application of we media to the ideological and political education in universities.

3.1 How to Guide College Students Correctly and Effectively

On the basis of keeping the traditional media point-to-point, we media have added the point-to-point function of message propagation. In the era of "we media", information resources come from different angles, and individual individuals lack the sense of responsibility for their comments and Shared content. The anonymous attribute of we media application also increases the difficulty of the subject's responsibility. Therefore, low credibility is a barrier difficult to overcome in the development of we media. It is often manifested in that some uncensored and absurd information spreads wildly among people's intelligent terminals with the application of we media as the carrier, and the negative effect caused by it weakens the mainstream media propaganda during the transition

period. Under such circumstances, the audience of "we media" will question the mainstream propaganda, which tends to be utilitarian and confuse the audience's perspective. College students are the main force in the era of we media, but this group usually shows immature understanding of some one-sided views, and even blindly follow the trend on some issues. So how to make college students in such a pluralistic and complex public opinion environment, the correct ideological guidance, the use of scientific ways and methods to carry out ideological and political education, inculcate correct political consciousness, is the present show the scientific and advanced work of ideological and political educators in colleges and universities need to face an important challenge.

3.2 How to Deal with the Negative Conductance Effect in the Transmission of we Media

The negative guidance effect, the author thinks, is caused by the blind pursuit and worship of the amount of attention of us media in the dissemination of relevant news consultation, which leads to the deviation of ethical judgment from moral norms in the process of information dissemination, resulting in the blind spot of values and the phenomenon of moral anomia. The application of "we media" breaks the monopoly of traditional media in information transmission with its characteristic advantages. At present, a series of we-media applications, such as WeChat and micro-video, have disintegrated the policy that prohibits the privatization of media. Some micro-blogs have a large number of fans, including a large number of young students, which can easily influence their thinking. Moreover, as a derivative of the Internet, we media application itself has strong privacy, which increases the difficulty and cost of the work of government regulatory department. "The Internet not only brings the convenience of rich information, convenient communication and timely warning to the ideological and political education of college students, but also makes the ideological and political education of colleges and universities face the challenges of information chaos, management difficulties and discourse hegemony. As a result, the deviation of college students' value orientation, moral deficiency and other negative phenomena will happen. It is necessary for every ideological and political educator to think about how to guide the negative effects of us media, guide the educated to consciously practice the core socialist values, observe the code of conduct, and jointly create a harmonious atmosphere for the application of us media.

3.3 How to Perfect the Construction of College Students' Moral System

The application technology of "we media" not only provides convenience of life, convenient channels of information acquisition and personalized information resource sharing for teenagers, but also inevitably brings problems to the original moral system. On the one hand, the western capitalist forces in some of the application of we media published seemingly well-spoken words or online interactive activities with other mysterious substance, which mislead college students' misunderstanding of China's political life and shake their confidence in China's road, system, theory and culture. On the other hand, in order to increase the amount of attention, some domestic platforms often combine with the "Internet water army" to hype and promote the false information, which has increasingly complicated the form of ideological debate on we-media platforms. In addition, college students can use anonymization to avoid themselves in real life, and establish their own "circle of friends" through interaction and exchange of ideas within the circle. Such a virtualized way of communication easily leads to college students' neglect of interpersonal communication in real life, and their moral bottom line in the "circle" drops again and again, forming a two-way ego in real life and network life, and resulting in different personalities in different worlds. In the long run, the real life is confused with the network life, resulting in the phenomenon of moral decline. So how in the media age, to the media used as the carrier, through the daily ideological and political education to grasp the network ideological battlefield initiative, for young people to reconstruct the correct moral system, is the ideological and political educators in colleges and universities play a better college students "life of the development of the pilot, learning is the mentor, mentee heart health, rights and interests of the protector" and important guarantee for moral education in colleges and universities work.

4. The Construction of the College Class Meeting under the Network New Media Environment

4.1 Strengthen the Ideological and Political Education Function of the Thematic Class Meeting

Among the numerous functions of college class meetings, the function of ideological and political education is the most important. Theme party must adhere to the correct political orientation, political stance, associates the central keep highly consistent, vigorously carry forward and cultivate the socialist core values, the development of Chinese excellent traditional culture education, continuously strengthen the ideal faith education, patriotism education, basic ethics education, guide students to have correct is big non-cognitive, promote the healthy growth and all-round development of college students. At present, the construction of ideological and political education curriculum system in colleges and universities has been relatively perfect, which plays an important role in the ideological and political education of college students. Compared with the ideological and political education curriculum system, the thematic class meeting has the characteristics of convenient development, flexible form, rapid and timely organization and quick effect, which overcomes some disadvantages of the "format" of ideological and political courses. Therefore, theme class meeting should play its own unique advantages of the ideological and political education, combined with the ideological characteristics of college students in network times series of thematic education activity, let the class meeting topic is more free content, form more flexible, more innovative, more free expression and narrative, pay attention to "face to face, side by side, hand in hand, heart to heart" small classes, the network of the family communication, pay attention to the pertinence and effectiveness of education activities.

4.2 Pay Attention to the Systematic and Standardized Construction of the Thematic Class Meeting

Colleges and universities need to strengthen the purpose and significance of thematic class meetings, standardize the content and form of activities, timely and effectively monitor the effects of thematic class meetings, and regularly teach and institutionalize them. In order to ensure the implementation of standardization, colleges and universities need to compile detailed activity outline and activity plan, and the student work department of the school shall organize the compilation of textbooks and select reference books. The construction of the "standardized" class meeting should be promoted by "curricular", which is mainly beneficial from three aspects: first, improve the quality of education of the class meeting, and promote the construction of the class meeting itself; Second, it can facilitate the assessment of the class meeting, in the way of assessment to urge the instructor and the head teacher to organize seriously, so as to improve the educational effect and teaching quality of the class meeting; The third is to exercise the team, the instructor, the head teacher, the specialized course teachers to participate in the theme class meeting, itself is also a good platform to improve their own ability and quality. In addition, the theme class meeting on the path of standardization, there is "basis" to give more financial support to the theme class meeting, the instructor; the head teacher can also get a certain period of subsidy, in order to enhance the instructor, the head teacher work enthusiasm.

Summary

No matter to the university, or to the instructor, or to the students, the theme of the class meeting is of great significance. For schools, only by effectively organizing and carrying out themed class meetings can the goal of moral education be successfully realized. For us, effectively organizing class meetings is an important channel for them to improve their professional quality. For students, taking an active part in class meeting activities will help them to have a correct understanding of the world, others and themselves, form a correct world view, outlook on life and values, and improve their professional quality.

In short, the new media era of college students' network ideological and political education of the ideological and political education in colleges is an inevitable link and important content of ideological and political education workers should be rational knowledge of new media to young students education guide brings opportunity and challenge, constantly improve their own media literacy, the in the mind with theory and technology, pay attention to students' psychological needs, the new media into the ideological and political education complement and new positions.

Under the background of the new era, the effective implementation of the curriculum of the theme class meeting makes the importance of the theme class meeting come to the forefront. In order to promote the construction of themed class meeting courses, we should fully respect the principal position of students and fully implement quality education through innovative organizational form, advancing with The Times and standardized management, so as to effectively promote the strengthening of core quality and the improvement of comprehensive ability of college students.

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