

# **The Improvement of College Students' Literary Under the Comprehensive Quality Education Mode**

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**Abstract:** Humanistic quality is the decisive factor for the success of college students' future career and so on. Therefore, it is very important to cultivate the humanistic quality of college students. Literature quality is an important part of humanity quality, and it is necessary to strengthen the literature education of science and engineering students in the absence of literature knowledge. Literary literacy plays a multifaceted role in the development of science and engineering college students.

## **1. Introduction**

From the perspective of modernization, literature mainly refers to literary works, including novels, poems and essays. In these literary works, it is usually necessary to express and present real life and social phenomena with the help of various linguistic tools, so that the true feelings of the author can be revealed naturally. In this article, the research of literature education, is mainly refers to exist in the literature education of humanistic quality education in colleges and universities, in simple terms, that is, through a variety of aesthetic form to enhance the students awareness and appreciation of beauty, so as to achieve the aim of edify sentiment, therefore this article mainly to college students' humanistic quality as the research object.

Humanistic quality is a basic quality, which has great influence and penetration in promoting the improvement of college students' comprehensive quality. Humanistic quality can not only help improve the professional quality, psychological quality, ideological and moral quality of college students, but also help students establish correct values. Currently, the implementation of humanistic education in colleges and universities is mainly through the education of humanities, and focuses on the imparting of humanistic knowledge. In the implementation process, schools pay more attention to the increase of humanistic knowledge, and to a large extent, students' understanding and internalization of humanistic knowledge are ignored.

## **2. The Main Role of Literature Education in Quality Education in Colleges and Universities**

### **2.1 Enhance Students' Language Aesthetic Feeling**

The focus of literary education is because of the accumulation of literary language and the analysis of literary language is a complex language, it contains many different words, and in them under the free combination and change of form, if students can master good literary language skills, will greatly help the students improve language rhythm feeling and metrical sense. Chinese literature can be divided into many different types, especially the poetry literature works are the most fastidious to the language, and the content concerned not only includes the rhyming situation, but also contains the emotional rendering degree. "A dream of red mansions", for example, the classic literature has long been known as feudal society of Tolstoy's literary works are always called "mapping of the Russian revolution," literature education for college students, therefore, not only can enhance their knowledge reserves, more important is can strengthen the students' language

aesthetic feeling.

## **2.2 It Is Beneficial for College Students to Have a Deep Understanding of the Society and Promote the Formation of a Correct Outlook on Life**

Most of literature is a portrayal of people's real life, but it is often more than life, under the role of literature education, not only can make the real social situation and historical evolution process to get the real presentation, but also can let the spirit of students to be shocked. Students are a special group; they do not have too much contact with the society, so they lack a full understanding of the society, which is not conducive to the students to get a better development in the society. Through literature education, students can get access to many excellent literary works, which truly reflect the current social situation and restore the real social situation in other periods, so that students can have a certain understanding of the past and current social situation. In addition, the main purpose of literary writing is to convey more positive energy to the educated through in-depth analysis of the real social situation, so that they can form more correct values. Therefore, the main purpose of literature education can be summarized as guiding students to set up the correct three views.

## **2.3 Enrich Students' Cultural Background**

What is extracted in literary works is the crystallization of various excellent cultures and thoughts, and the humanistic spirit it carries is unsurpassable. For example, Lu Xun once wrote such a sentence in his book on the power of poetry: "there is no opportunity that cannot open one's life to cover the world's great literature. The so-called opportunity, that is, the sincerity of life is already. What this means is that any good literary work can discover the mysteries of human existence, thus revealing the characteristics of human nature, which is difficult to achieve in the scientific community. And the mystery mentioned here, we can also understand it as the truth of life. The so-called main means that a truth can be explained clearly through an article. The outstanding writers in each period try their best to reflect their true feelings through their works and promote their thoughts and feelings through the dissemination of their works. Among them, Lu Xun, Goethe and Thackeray are the most representative writers in history. They all make full use of their literary works and analysis the good and evil as well as the advantages and disadvantages from their personal perspective. Just like this, literary education can play a role in purifying people's mind, and can develop wisdom, lead people away from vulgar distractions, and make their own thoughts rise to a higher realm. The study of Chinese literary works can effectively strengthen students' sense of national identity, while the reading of foreign literary works can broaden students' vision, make them further understand the values and cultural concepts of foreign nations, and enrich their cultural deposits.

## **3. The Problems of College Students' Humanistic Quality Education**

The analysis of the survey results shows that there are the following problems in college students' humanistic quality. First, on the whole, the vast majority of students have a basic understanding of the connotation and significance of humanistic literacy. Most of them are willing to improve their humanistic literacy, and some of them are also willing to improve their humanistic literacy. Second, college students have some knowledge of humanities, but they are still lacking in some specific fields, which need to be improved, such as politics, economics, history, philosophy, literature, law and aesthetics. Thirdly, the investigation of college students' humanistic spirit involves their values, moral values and interpersonal communication. According to the questionnaire, when faced with some lacking in humanistic quality, a small number of students choose to ignore them, but promise not to do so. Some students choose to take the initiative to point out and make Suggestions. Moreover, there are many uncivilized phenomena among college students, such as being late for class, cheating in exams, littering, not flushing the toilet and so on. Fourth, according to the results of questionnaires and interviews, the practical ability of college students is general, and there is a serious lack of exercise. Most students lack interpersonal skills. Nearly half of the students occasionally participate in scientific research activities, only 5.33% of

science students and 12% of literature and history students regularly participate, only 11.33% of science students and 6.67% of literature and history students have won awards. Only 20.67% of the students, 33.33% of the students majoring in literature and history, have strong social practice ability and often do part-time jobs. Fifth, the survey results show that the main factor restricting the improvement of students' humanistic quality is the mainstream orientation of the society. As a result, students only pursue high scores, attach importance to the qualification certificates related to employment, and neglect the improvement of humanistic quality. Schools, on the other hand, are too weak to attract large Numbers of students.

#### **4. Ways to Improve College Students' Literary Literacy**

##### **4.1 Colleges and Universities Should Change Their Educational Concepts and Attach Importance to Literature Education**

Colleges and universities should fully realize the necessity and irreplaceability of literature education in college education, change the marginalization of literature curriculum, and further improve the curriculum system. On the curriculum, combined with the actual situation of the school, the introduction of Chinese professional courses teaching, the main courses should include college Chinese, introduction to Chinese culture, modern and contemporary literature, Chinese ancient literature, foreign literature, ancient Chinese and modern Chinese, so that the students understand the necessary Chinese excellent culture in Chinese class, improve their literary accomplishment. In addition, it actively organizes lectures, promotes the construction of campus culture with literature as the theme, optimizes hardware and software facilities, improves the library and other relevant places, and provides a good reading environment for students.

##### **4.2 The Teacher Promotes the Literature Quality, Pays Attention to the Humanities Education**

At present, most highly educated teachers are introduced into colleges and universities, which are faced with heavy teaching tasks, scientific research tasks and strong title pressure. Therefore, they read more scientific research books related to their major, and few of them consciously improve their literary quality. In fact, in order to improve the literary quality of students majoring in broadcasting and broadcasting and editing, teachers should also conduct literary re-education. Because teachers are the key to impart knowledge and ability, their literary literacy directly affects the improvement of students' humanistic literacy. "The cultivation of literary literacy is to use artistic images to inspire, move and inspire students, and achieve a subtle effect." therefore, teachers should make full use of artistic images to infect students, encourage students, guide students to conduct multi-dimensional and multi-dimensional discussion and thinking, so as to improve students' ability to read and appreciate literary works.

In a word, the reform of teaching mode is imperative, we should discard the teaching mode of imparting knowledge, and turn to the mode of combining the cultivation of humanistic quality, moral sentiment and knowledge imparting. Only in this way, can improve the students' learning enthusiasm, initiative and creativity, and achieve good teaching results.

##### **4.3 Students Change the Pragmatic Thought of Utility, Cultivate the Habit of Reading**

Literary quality is a person's basic quality, which largely determines a person's aesthetic taste. Literature literacy education for college students is of ineffable significance to improve their personality and promote their all-round development. If college students want to improve their literary literacy, they should abandon the attitude of eager for quick success and quick benefit, and take part in reading activities and read classic works in their spare time. Famous program host is outstanding because he has developed a good habit of reading books. She said that a day without reading felt like a day without a bath. CCTV famous host witticisms, talk, this is not a day's work, but relying on the accumulation of weekdays to achieve today's achievement.

## Summary

Humanistic quality is not only reflected in the Chinese education of primary and middle school students, but also in the teaching of college students. In the university campus, literature education can create a free spiritual world for college students, so that college students can plant and harvest freely in the literary and aesthetic countryside, explore the true meaning of life in the perception and experience of life, and shape a personality, sagacity, fullness, high-quality self.

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