

## Strategies for Cultivating College Students' Innovative Thinking in Chinese Education and Teaching

Xiaohong Li\*

Normal School of Beihua University, Jilin 132000, Jilin, China

E-mail: 40965875@qq.com

\*Corresponding author

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**Abstract:** Innovation is the driving force of social development. Higher education, as a place to cultivate students' abilities in all aspects, undertakes the important responsibility of cultivating students' innovative thinking. This paper makes an in-depth discussion on the cultivation of college students' innovative thinking in College Chinese education and teaching, analyzes the current situation of college Chinese education and teaching and the importance of cultivating college students' innovative thinking, and finally puts forward the strategies for cultivating college students' innovative thinking in college Chinese education and teaching.

With the great competition pressure at present, enterprises can survive only by innovation, which requires enterprises to recruit talents with innovative thinking. Therefore, it is necessary to cultivate the innovative thinking of college students. Chinese language education is the basic content of higher education, which has great advantages in cultivating students' innovative thinking. However, the current higher education does not pay sufficient attention to the cultivation of students' innovative thinking. In many cases, the methods and contents of Chinese education are not conducive to the cultivation of students' innovative thinking, which, to a large extent, will affect the effect of Chinese teaching in colleges and universities, as well as the realization of the educational goal of cultivating innovative talents. This paper studies the strategy of cultivating college students' innovative thinking in Chinese education and teaching.

### 1. Status Quo of Chinese Education and Teaching in Colleges

Most majors in higher education schools have Chinese major to let college students understand and learn Chinese traditional culture, improve students' comprehensive quality, and better realize the healthy development of college students' body and mind, so as to cope with the high requirement of the current society for college students' innovation ability. At present, there are many problems in college Chinese education and teaching. The cultivation of college students' innovative thinking ability has not been fully brought into play in college Chinese education and teaching, which has seriously affected the cultivation of college students' innovative thinking.

College Chinese education and teaching to cultivate college students' innovative thinking has not been well carried out. College education still weigh science over art majors, which leads to less attention to Chinese education and teaching in colleges. The advantages of college Chinese education and teaching in promoting college students' innovative thinking are not fully brought into play, which leads to poor development of college students' innovative thinking. [1]

At present, Chinese education and teaching in colleges is mostly a teaching task that needs to be completed. Teachers focus on deliver knowledge. However, this is against the real goal of Chinese teaching. The Chinese education and teaching is to carry out humanities education and inherit Chinese spirit through delivering knowledge to students. However, this is not regulated in current Chinese teaching. In this case, students just follow rules of the classroom, not to mention the cultivation of innovative thinking.

In the process of college Chinese teaching, the curriculum setting is not reasonable. There is no special arrangement for cultivating college students' innovative thinking, nor enough time for

college students to better cultivate their innovative thinking.

## **2. Importance of Cultivating Innovative Thinking of College Students**

It meets the needs of the innovative talents cultivation. Talent is an important factor to promote the development of science and technology. Cultivating innovative talents is the firm need of today's society and the requirement of the state to cultivate students in colleges. In the critical stage of economic transformation, it is more important to strengthen the cultivation of innovative talents and improve the level of innovative thinking of college students, so that they can use their innovative thinking to solve problems in the future. Of course, college education cannot ignore the mastery of basic theoretical knowledge. College students should be encouraged to master basic theories. When teaching theoretical knowledge, teachers should help students make a leap in thinking mode and habit, so that they can master the ability to find problems, think and solve problems, and give full play to their creativity. This is the integration of knowledge, wisdom and ability, which constantly promotes social innovation and development. [2]

We should also promote the cultivation of quality-oriented education in colleges. Students' innovative thinking is the precondition to promote the realization of students' quality-oriented education. College is an important stage for the future construction of innovative talents for the society and the country. Therefore, it is necessary to strengthen the cultivation of high-quality innovative talents in colleges and cultivate the innovative consciousness and ability of college students. Talents cultivated by colleges should meet the needs of the society and country for innovative talents. This is also the main way for colleges and universities to cultivate high-quality talents. It is an important goal for colleges and universities to train students through innovative education. The essence of innovative education is to cultivate students' innovative ability. Especially at the critical stage when the state advocates the overall quality education of students, it is necessary to promote the overall development of students. Innovative thinking is the integration of the overall knowledge of students, not limited to the integration of logical knowledge. The cultivation of students' innovative thinking coincides with the innovative education and quality-oriented education advocated by the state.

## **3. Strategies of the Cultivation of Innovative Thinking in Chinese Education**

The cultivation of modern talents' essential innovative thinking ability is endowed by the times. The primary goal of Chinese education in colleges is to inherit and develop the traditional culture. College students should have a deep appreciation and comprehensive understanding of traditional culture. And in the teaching process, do not forget to cultivate students' innovative spirit. Colleges should utilize the advantages of Chinese education and reform the current college Chinese education to better promote the cultivation of students' innovative thinking. The demand for the reform of college Chinese education is the same with that of talent training. We can cultivate students' innovative thinking from the following two aspects.

### **3.1 Establishing the Educational Concept of Cultivating Students' Innovative Thinking**

College Chinese education must take the cultivation of students' innovative thinking as an important goal to guide teaching activities and better cultivate students' innovative thinking ability. Teachers' daily teaching practice is the prerequisite to ensure the effectiveness of teaching activities and students' learning activities, which can promote the effective cultivation of college students' innovative ideas. Chinese teachers should pay attention to the cultivation of students' innovative thinking in the daily teaching practice and take the cultivation of students' innovative thinking as an important educational goal. Teachers should carefully and scientifically design the teaching activities, improve the communication with students, and change the traditional feeding teaching mode. What's more, teachers should actively encourage students to take the initiative to carry out personalized independent activities and learning, actively looking for new things, and express their own ideas and opinions. It is also necessary to actively update their teaching concepts and cultivate

students' innovative thinking in the classroom of college Chinese education. [3]

### 3.2 Encouraging Students to Show Individuality

College Chinese education is not only a process of delivering knowledge in textbooks, but also a process of cultivating students' cultural quality and developing their own qualities. Therefore, in college Chinese education, the focus of teachers' teaching is not only to indoctrinate students with knowledge. Knowledge is not only useful for understanding society, but also can be used to guide students to have a deep understanding of different things. Therefore, in the process of college Chinese education, teachers should guide students to explore knowledge, discover the value of the knowledge, and the function of solving things with knowledge. This is to help students understand more knowledge to make their own judgment in future life. In class, teachers should not be limited to teaching textbook knowledge, but recommend a large number of excellent literary works for students to read actively and expand their knowledge, so as to make unique judgments on the world more objectively. Teachers can also control the contents of literary works, help students to understand the profound connotation, and guide students to read with innovative thinking. They can also guide students to do the second creation work by rewriting and expanding classical literary works. Teachers can also encourage students to redesign the fate of characters in literary works or the story design according to the writing techniques of classical literary works.

### 4. Conclusion

There are many factors that require schools to innovate the talent training mode, such as the demand of social development and college talent training and growth. Colleges should establish innovative thinking course and adopt effective educational methods to explore the innovative thinking of colleges students to the maximum extent, improve students' innovative ability, shape students' innovative personality and spirit, and finally cultivate innovative talents needed by the society. This process requires teachers to constantly summarize the experience of cultivating innovative talents in the teaching process, strive to improve the teaching level, and then give full play to the role of Chinese teaching in the training of innovative thinking.

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