

The Humanistic Education Value of College Chinese Course under the Network Background

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Abstract: Humanistic quality education is an aspect of quality education, and it is also an important content of all kinds of college education. Humanistic quality education is an aspect of quality education, and its function is to guide students to selectively absorb all outstanding cultural achievements. How to fully develop the field of humanistic education in college Chinese course, show the charm of humanistic value, and build the levee of humanistic spirit of college students has become a topic worthy of discussion in today's college education. This paper examines the current situation, background and practical significance of humanistic education from the perspective of College Chinese Curriculum under the background of network, and discusses the characteristics and practice of humanistic education in College Chinese curriculum. The requirements for students' Humanistic Quality in Colleges and universities are in line with the idea of all-round development of human beings, and fundamentally, it is necessary to establish a spiritual attitude of regarding students as the main body. Under the background of network, College Chinese course should adhere to the teaching concept of cultural tradition innovation and traditional culture inheritance.

1 Introduction

With the rapid development of economic globalization and integration, the trend of cultural globalization has become increasingly clear. Cultural collisions and conflicts between different countries or different ethnic groups have occurred, are occurring, and will continue to occur [1]. Regardless of whether people are willing or welcome, university language stands at the forefront of higher education courses with its irreplaceable foundation and general value [2]. The infinite increase in the amount of knowledge instilled has weakened the focus on training students' sound personality, and its objective effect is to recognise the virtue. Professional skills have improved, but the overall quality of students has not improved accordingly. The current shortage of college students is no longer mainly the language ability, but under the squeeze of the tools of quick success and short-term benefits, the rapid loss of human literacy caused by the large-scale decline of the humanities education [3]. How to fully develop the field of humanities education in university Chinese courses, show the charm of humanity value, and construct the embankment of the humanistic spirit of college students has become a topic worthy of discussion in college education today [4]. Humanistic quality education is an aspect of quality education. Its role is to guide students to selectively absorb all outstanding cultural achievements, so as to lay a cultural and aesthetic basis for their choice of political ideological direction and value orientation [5]. College Chinese should shoulder the historical obligations and responsibilities of humanistic quality education in the field of higher education, absorb the essence of traditional culture, and highlight its humanistic value on the basis of Chinese instrumentality and literary aesthetics [6]. This article examines the current situation, background and practical significance of humanities education from the perspective of college Chinese courses under the network background, and discusses the characteristics and practice of humanities education in college Chinese courses.

2 The Dilemma of Humanistic Education for College Students

Humanistic education is the education that people are, and the ultimate goal is to cultivate

people's spirit. Humanistic quality education is the dialogue of life, the outpouring and exchange of soul and feelings, and the spiritual dialogue and exchange between students and predecessors and present people in humanistic textbooks. It tells students the value, belief and meaning of life, and explains people's ideas and thoughts, aspirations, hopes and ideals to Xueniu. Humanistic education is attributed to "Tao", which aims to improve the mind and nature, that is, through the teaching and practice of outstanding human humanistic achievements, the universal values, such as outlook on life, values, moral cultivation, will quality and spiritual outlook, are internalized into the rich collection of the educated spiritual world, and thus promote the common improvement of individual and group life quality [7]. In the history of Chinese literature, there are many writers with noble morality, and there are countless works reflecting their noble ideological qualities. The mission of higher education and the function of colleges and universities require that humanities courses such as college Chinese should take the responsibility of cultivating humanistic spirit as much as possible, and cultivate students' spiritual pursuit of settling down and being self-sufficient. The requirements of colleges and universities for students' humanistic quality are in line with the proposition of people's all-round development, which is fundamentally to establish a spiritual attitude of treating students as subjects.

Under the constant influence of western commodity culture, people worship material and money too much, but lack the support of a humanistic spirit. As a general education course with rich mother tongue culture and wide coverage, college Chinese has an unshirkable responsibility for spiritual education and personality cultivation of college students. If education wants to achieve the goal of imparting humanistic quality, it must pay attention to the development of students' subjectivity and try to avoid one thousand people. At present, university education must cultivate students' innovative spirit, innovative thinking and innovative ability, which is undoubtedly very important. Humanistic quality education is an aspect of quality education, and its function is to guide students to selectively absorb all outstanding cultural achievements, thus laying a cultural and aesthetic foundation for their choice of political and ideological direction and value orientation. At present, the employment situation of college students is still very grim. In order to enhance students' employability, many colleges and universities often attach importance to the cultivation of ability and skills, while ignoring the education of quality and spirit and morality. Teachers should nurture students with the national excellent language, written culture and national spiritual culture purposefully, consciously and emotionally. Abandoning humanistic quality is an effective way to abandon Chinese education and strengthen students' language and writing accomplishment.

3 The Important Role of College Chinese Course in Humanistic Education

3.1 Characteristics of Humanistic Education in College Chinese Course

Literature is the most popular art, which can't be compared with other arts in terms of the number of readers or writers. Therefore, it has a far greater impact on people than other arts, and it also constantly delivers nutrients for other arts. The starting point and foothold of traditional Chinese teaching is to teach students the basic knowledge of Chinese language, understand and master their poems and masterpieces, exercise their basic writing skills, and attach importance to imparting knowledge while neglecting quality training. The teaching process of college Chinese has the characteristics of combining teaching with beauty and entertaining, which can achieve subtle effects, be easily accepted by students and form a stable understanding. The influence of literature on people is not unilateral, but a comprehensive effect [8]. Because the value of literature is diversified, its fundamental purpose is to cultivate the integrity and richness of human spirit, and then to cultivate comprehensive and harmonious people. We should attach importance to and give full play to the important role of literature in promoting people's spiritual accomplishment and spiritual realm, promoting people's ideal and moral perfection, and purifying people's soul. The educational function of art should be integrated with other functions of art, so as to build and transform people's soul as a whole and improve and perfect their lives. In teaching activities, it is necessary to firmly establish students' dominant position, so that students can realize their own

dominant responsibility and dominant strength in the learning process, thus forming conscious and strong innovative intentions and motives, and maximizing their creative potential.

3.2 Practice of Humanistic Education in College Chinese Course

In order to fully tap the humanistic education resources in college Chinese curriculum, we must first have a correct curriculum view. College Chinese course should be a systematic, open and practical system, not just a few textbooks or classroom teaching. Classroom teaching is the main channel to implement humanistic education, while teaching materials are an important basis for teachers to teach and a model for students to learn. The quality of teaching materials is directly related to the effectiveness of humanistic education. Therefore, paying attention to the compilation of college Chinese textbooks is also an important link in the practice of humanistic education. General awareness means that teaching materials should focus on the all-round development of students, improve their knowledge structure, expand their minds and broaden their horizons, and need to integrate all kinds of related knowledge, so they should be different from the professional teaching materials of Chinese Department [9]. Teaching art not only comes from the flexible application of teaching methods and the mobilization of emotions, but also depends on teachers' individual eloquence. Teachers should pay attention to the cultivation of theoretical accomplishment and scientific research ability, and at the same time make efforts to become a person with personality charm. Thinking and association from literary works are also essential qualities for a person engaged in natural science. Of course, these thoughts and associations are not necessarily the original intention of the author, and will continue to produce new ideas with the development of society. Chinese teachers should have profound and broad theoretical reserves and higher teaching art and scientific research ability, and more importantly, they should become a person with personality charm.

4 Conclusions

The position and role of college Chinese in humanistic quality education in colleges and universities cannot be replaced by other disciplines, which requires colleges and universities at all levels not only to offer college Chinese, but also to pay enough attention to it. Under the network background, college Chinese should adhere to the teaching philosophy of cultural tradition innovation and traditional culture inheritance. The requirements of colleges and universities for students' humanistic quality are in line with the proposition of people's all-round development, which is fundamentally to establish a spiritual attitude of treating students as subjects. Chinese teachers should have profound and broad theoretical reserves and higher teaching art and scientific research ability, and more importantly, they should become a person with personality charm. The core of humanistic education and humanistic spiritual education in Chinese universities should be based on the Confucian tradition, highlight humanistic care, shape a sound personality, and train college students to have the moral and personality ideas that should be shared in the process of human progress. In teaching activities, it is necessary to firmly establish students' dominant position, so that students can realize their own dominant responsibility and dominant power in the learning process, thus forming conscious and strong innovative intentions and motives, and maximizing their creative potential.

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