

Public Character And Good Governance Society: The Combination Of Legal Education And Moral Education

Xuemin Gao

Yunnan University of Finance & Economics, Kunming, Yunnan, 650221

Keywords: Legal Education; Moral Education; Effective Measures; Combination

Abstract: This paper mainly introduces the principles that should be followed in the combination of legal education and moral education. By analyzing the problems existing in the combination of legal education and moral education at this stage, it discusses the measures to effectively combine legal education and moral education, so as to promote legal education, implement effective moral education, strengthen students' legal consciousness and cultivate students' good moral quality, realize the integration of legal education and moral education and promote the sustainable development of legal education and moral education in our country.

In recent years, our country has been committed to the reform of quality education, not only focusing on the knowledge level and practical ability of students, but also emphasizing the cultivation of students' quality, especially after the Fourth Plenary Session of the 18th CPC Central Committee clearly stipulated that the education of rule of law should be integrated. In order to carry out the party's policy requirements and cultivate excellent talents with both morality and legal literacy for the society, we must actively promote the work of legal education and moral education. Both legal education and moral education are very important and indispensable, but at present, many colleges and universities often only tend to one of them in actual education, either ignoring legal education or moral education, which is not in line with the requirements of modern university education, and must be adjusted and changed. We should combine the education of rule of law with the education of morality, so as to improve the moral quality of students, make them have a certain sense of law, and improve the phenomenon of juvenile delinquency.

1. The Principle of Combining Legal Education With Moral Education

The combination of legal education and moral education should follow the following principles. First of all, we should combine theory with practice. The combination of legal education and moral education requires teachers not only to teach students relevant theories, but also to guide students to participate in practice. In the process of teaching, teachers should attach importance to practice and strengthen practical education. Teachers can encourage students to participate actively by holding legal knowledge competition or evaluation of good people and good deeds and other activities, and apply the theoretical knowledge learned to solve the legal and moral problems in life. Focusing on practical teaching does not mean that theoretical education is unimportant. In order to make the combination of legal education and moral education achieve the expected effect, teachers should keep pace with the times and constantly update the moral theoretical knowledge and legal knowledge to meet the needs of the current social development. Secondly, we should follow the principle of innovation. The innovation here refers to that in the process of legal education and moral education, teachers should innovate teaching contents, combine with the new forms of social development, implement the new policies of the party, innovate teaching methods, stimulate students' thirst for knowledge, so as to adapt to the teaching environment in the new era and improve the teaching quality.

2. Problems Existing in the Combination of Legal Education and Moral Education At Present

At present, the problems existing in the combination of legal education and moral education mainly lie in the following aspects. First, teachers' positioning of moral education and legal

education is not clear enough,they do not realize the importance of the combination of the two,still adhere to the traditional education concept,usually only pay attention to moral education,only add a little content of legal education to moral education,which does not meet the requirements of legal education,nor promote the quality of moral education,which is not good for students to form a comprehensive concept of the rule of law and is difficult to nourish the soul of students.Moreover,the current teaching mode adopted by teachers is relatively backward. They are still based on the traditional indoctrination education mode,which is difficult to stimulate students' interest in learning,and the teaching quality cannot be improved. They also did not make full use of modern computer information technology,so that teaching information lags behind,does not meet the teaching requirements in the new era.Second,the teaching concept that teachers adhere to is relatively old and needs to be adjusted according to the needs of moral education and legal education in the new era.Teachers have not effectively integrated moral education and legal education based on curriculum content,which makes it difficult for students to form a good concept of the rule of law,and moral literacy has not been effectively improved.Too dull teaching atmosphere affects students' enthusiasm for learning. Teachers often indoctrinate the contents of textbooks directly into students,only focus on students' theoretical learning,and ignore students' practicality.Although the students have mastered the basic legal rules and set up the basic moral values,they have not really applied them to life,nor have they effectively standardized their social behaviors according to them.Both teachers and schools neglect the construction of campus environment,fail to create a good campus cultural atmosphere,and fail to integrate moral education and rule of law education into the practical activities of the community.Third,teachers do not highlight the main position of students,and students lack self-consciousness. In the process of moral education and legal education,students seem to be relatively passive. They only study under the supervision of teachers,but do not realize the role of moral education and legal education,and fail to form self-restraint.Teachers do not encourage students to do good things and regulate their behavior through effective incentive mechanism. In addition,the students lack of social practice,only grasp the theoretical knowledge of moral education and legal education,but do not fully show what they have learned in practice.

3. Effective Measures for the Combination of Legal Education and Moral Education

3.1 Changing the Traditional Education Concept and Innovating the Means of Education

In the current university education,teachers pay more attention to moral education,because it is an important part of ideological and political education. When teachers carry out moral education,they also integrate some content of rule of law to guide students to establish the concept of rule of law,but this is not enough to play the role of rule of law education,which will make students have a one-sided impression of rule of law education.Moral education and rule of law education should be two closely connected parts in the ideological and political education system,both of which are very important.The goal of moral education is to infiltrate correct values and traditional virtues into students' hearts,so that students' hearts can be nourished in the process of their growth,so that students can learn to distinguish right from wrong,and form moral concepts.The goal of rule of law education is to guide students to solve the legal problems encountered in life and regulate students' social behavior,which is a kind of external guidance.In view of this,in the process of implementing ideological and political education,teachers must combine moral education with legal education to form a perfect and three-dimensional education system,so that they can blend with each other and give students more inspiration.

In order to ensure the effect of legal education and moral education,teachers should innovate educational means,not only pay attention to theoretical guidance,but also lead students to practice.In the implementation of legal education or moral education,most colleges and universities are only limited to textbooks,teaching the theoretical knowledge in textbooks to students,but not to discuss the moral and legal issues in life,so that students still stay in theory.In order to improve this situation,when teaching,teachers should strengthen the interaction with students,discuss the current

popular social problems of the rule of law and morality, let students put forward their own ideas based on what they have learned, and give scientific guidance. Teachers can make full use of modern multimedia teaching tools, broadcast relevant educational images to students to watch, stimulate students' intuitive feelings, or let students truly feel the moral and legal events around them through the social platform of MicroBlog and WeChat, let students discuss the illegal or moral violations around them or in the news in the form of special topics, so as to improve the practicality of students.

3.2 Play the Role of Teachers and Create A Harmonious Campus Environment

In order to effectively combine legal education and moral education, teachers need to change their teaching ideas, realize the importance of cultivating students' moral quality and strengthening students' legal concepts, give priority to this in curriculum teaching, highlight students' leading position in learning, give full play to teachers' guidance role, and achieve the unity of knowing and doing in education. We can start from the following aspects. First, teachers should fully understand the content of the course, guide students to establish the concept of rule of law, respect the differences between students, give students patience and concern, standardize students' behavior by example, and improve students' moral quality. Second, in the process of teaching, teachers should emphasize the content of rule of law, make students have legal consciousness, require students to clarify their legal obligations and rights, and master the basic legal rules. When teaching, teachers should change the indoctrination teaching method, and they can attract students' attention through interesting examples. For example, when explaining the traditional virtues, teachers can deepen the impression of students with the classic stories in history; when explaining the content of the rule of law, they can quote the cases in *Legal Report* to attract students' attention and penetrate the knowledge of the rule of law into students.

In addition, we should establish a harmonious campus environment to provide a good atmosphere for students' legal education and moral education. Strengthening the construction of campus culture can transfer the spirit of campus culture to students, which has a good influence on students. First of all, the school can create a good cultural atmosphere, set up a cultural corner in the campus, and place sculptures or calligraphy and painting with cultural connotation to let students feel rich cultural atmosphere, truly reflect the "scholarly family"; second, it can encourage students to actively participate in the practice activities of the campus, and integrate legal education and moral education into the community activities of the campus, so as to improve students' moral literacy.

3.3 Reward, Students Self-Discipline

The combination of legal education and moral education can promote the quality of moral education and strengthen the importance of legal education. The education of rule of law is helpful for students to restrain their own behavior and make them realize that they can't do anything against the law. In order to enable students to adapt to the society quickly after graduation, teachers should guide students to understand the nature of law, implement effective legal education, make students respect the law, abide by the rules, take the legal provisions as the behavior benchmark, so as to form a good social atmosphere. When carrying out moral education, teachers should establish a system of rewards and punishments to encourage and manage students. When students perform well in their study and life and abide by the discipline, they can be rewarded, such as those who return money found, do good deeds and are willing to help others.

In addition, except for the guidance of teachers, students should change their thinking, improve their moral consciousness and make clear the importance of rule of law in the process of participating in moral education and rule of law education. In the process of learning, students should correct their attitude, form good learning habits and living habits, take moral education and rule of law education as lifelong learning content, and make clear its far-reaching impact on their future. Students should actively participate in social practice, integrate the knowledge of morality and rule of law into real life, and use behavior to reflect the function of the combination of moral education and legal education. For example, students can organize volunteer activities and actively participate in social volunteer services, such as going to nursing homes to care for the elderly, or

actively participate in the world military games,National Day parade,and other important social activities,so as to exercise their ability,improve their self-cultivation,and become a practical talent with noble morality and law-abiding.

Conclusion

In the modern education system of our country,university education plays an important role,especially in the current situation that the number of college students is increasing year by year,it is also widely concerned by people inside and outside the educational circles,so we must attach great importance to it,which can not be ignored.In the university education,the rule of law education and moral education should be the most basic education content,aiming to strengthen the moral education of students,cultivate their moral quality,make them have legal consciousness,and master certain legal common sense.At present,although law and morality are mentioned in the current college moral education curriculum,they are in a separate state and have not been effectively combined,which is not conducive to the long-term development of rule of law education and moral education,and has not achieved good educational results.Therefore,we should fully understand the relationship between legal education and moral education,clarify the significance of their integration,follow the corresponding principles,take effective measures to achieve the organic integration of legal education and moral education,so as to achieve the maximum benefit of legal education and moral education.

Fund Project

Major projects of National Social Science Foundation in 2014 (the third batch) A Study on the Relationship between Rule of Law and Rule of Virtue in the Process of Modernization of National Governance (14ZDC005).

References

- [1] Zhou Hongyan.A Study on Improving the Effectiveness of Moral Education and Legal Education[J].Journal of North China University of Technology,2017(01):15-18.
- [2] Teng Xiaolin.Exploring the Strategy of "Morality and Rule of Law" Education[J].Insight,2017.
- [3] Li Yude.Brief Analysis on the Organic Combination of College Students' Legal Education and Moral Education[J].Ability and Wisdom,2015(11):127.
- [4] Han Hua,Ma Yamei.Cultural Vision of Effective Integration of Moral Education and Legal Education[J].Beijing Education(Moral Education),2017(01):23-25+53.
- [5] Wang Yan.Research on the Integration of Moral Education and Legal Education[J].Way of Success2018,584(28):106.
- [6] Teng Jinhua.Analysis on the Way of Combination of Moral Cultivation and Legal Education[J].Education for Chinese After-school,2017(5).