

## **The Facing Problems And Solving Countermeasures Of Poverty Alleviation Through Education In Liangshan Yi District**

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**Abstract:** The poverty alleviation through education work is particularly important in the process of current social development. Therefore, it has been effectively carried out in various regions of China. However, due to the influence of historical development and natural geographical conditions, the economic development of Liangshan Yi autonomous prefecture in Sichuan province is relatively backward, which also affects the quality of the poverty alleviation through education work in the Yi people inhabited areas. The poverty alleviation through education work is an important factor in promoting the further development of the local economy. Therefore, it is necessary to attract the high attention of relevant office-holder. In the following part of this paper, the analysis of the poverty alleviation through education work in Liangshan Yi district will be carried out, so as to provide references and suggestions for relevant office-holder.

As is known to all, the Liangshan Yi autonomous prefecture in Sichuan province is a region with a relatively serious poverty problem, due to affected by many factors, the poverty problem in this region is further deepened. The backwardness of the economic development level in this region will greatly hinder the improvement of the education level to a certain extent, thus forming a vicious circle. Under such conditions, the relevant departments in China gradually attach great importance to the development of the Yi people areas and also pay attention to the targeted poverty alleviation work in there. In order to effectively avoid the occurrence of poverty, it is necessary to incorporate education into the targeted poverty alleviation process, so as to realize the education-driven economic development.

### **1. An Analysis of the Problems Faced by the Work of Poverty Alleviation through Education in Liangshan Yi District**

First of all, the development of compulsory education in Liangshan Yi district is not balanced. From the analysis of the overall development of poverty alleviation through education in the region, it appears that the distribution of high-quality educational resources presents an imbalanced problem, such as faculty and teaching facilities. They all have obvious differences. It is precisely because of such problems that the educational level of the region often shows a trend of polarization in front of people. The area with relatively good geographical location will have relatively good economic development and naturally the level of compulsory education will be relatively high. This problem is one of the main problems in the work of poverty alleviation through education in Liangshan Yi area. The poverty alleviation through education team should pay full attention to it.

Secondly, the problem of student dropping out is very obvious. In different degrees, the problem of students dropping out in the compulsory education stage exists in Liangshan prefecture Yi area to different degrees. This problem is very significant in junior grade one and two. In some regions, the probability of dropping out of middle school reaches about 7%. The reasons for this kind of problems can be summarized from two aspects. The first aspect is family poverty, which has to make students drop out of school to work at home, or to work far away from home. The second aspect is the teaching resources. Schools have poor teaching conditions and a serious shortage of teachers, which makes it difficult for students to achieve their employment goals after graduation. Parents are extremely disappointed with their prospects for study, and therefore, it has become a

helpless action to drop out of school and work. All these reasons make the students in the Liangshan Yi area drop out of school. Relevant departments need to focus on the solution to this problem.

Finally, there are not enough primary and secondary school teachers in the area. The number of primary and secondary school teachers in Liangshan Yi area is relatively small, the quality of teaching cannot be improved and the time of teaching is not stable. Among them, the number of teachers in various local counties and cities in Liangshan prefecture presents the problem of a general shortage, and the problem of lack of establishment is the most serious. So village schools have to recruit a large number of substitute staff. On the other hand, because the working environment in the area is more difficult, and the work tasks are very arduous, and in addition, the salary of teachers is low, and there is no obvious system guarantee for children's education and employment. In order to obtain better living conditions, the teachers in local area want to work in better places. On this basis, the difficulty of recruiting teachers in Liangshan Yi district is also outstanding.

## **2. Analysis of the Main Reasons for the Problems in the Work of Poverty Alleviation through Education of Liangshan Yi District**

In the first part of this paper, several common problems are listed. To make the work of poverty alleviation through education develop better in this region, the relevant departments need to clarify the reasons for the problems. So when formulating solutions, it will be more targeted. The specific reasons mainly focus on the following aspects:

### **2.1. Relevant Poverty Alleviation through Education Policies Is Not Accurate Enough**

The educational fund for poverty alleviation in Liangshan Yi area is insufficient. According to many years of development, the financial self-sufficiency rate of Liangshan Prefecture's Yi area is low, and the development of internal education in the region is basically supported by the state. However, some education projects issued by the state and province require local governments to give funding support, so there is a contradiction. According to relevant research and analysis, it is known that the poorer the region is, the more difficult the local financial resources appear. So the basic financial facilities are not available. This directly leads to many projects for poverty alleviation through education cannot be effectively implemented.

On the other hand, teachers' salary is not precise enough. In Liangshan autonomous prefecture, if implementing the same salary standards for teachers as that of in other developed areas, or if the payment of performance pay and salary funds of teachers are given to local governments, it is obviously not suitable for the actual situation of the Liangshan Yi district. The reason for this analysis is that it is difficult for the local government to carry out fiscal work in the dwelling areas of the Yi district, which makes it difficult to stabilize the teachers in the area.

### **2.2. The Regional Poverty Identification Mechanism Is Not Perfect**

For example, when school construction projects in Liangshan area are allocated and implemented in a queue, they often lead to repeated construction, or the projects that should be constructed are not improved, and the use benefits of the construction achievement cannot be strengthened. In addition, there is the problem of imperfect poverty identification mechanism, and it is mainly reflected in the imprecision of the identification of living subsidy objects for poor boarding students from poor families, and not strong implementation of relevant measures, which leads to the over-prominent problem of average distribution. In serious cases, assistance based on favor and family affection also appears. Obviously, this kind of work situation cannot solve the problems faced by rich and poor education in the region, but it will further induce new problems.

### **2.3. Regional Sector Coordination Mechanisms Have Not Been Improved**

Through the long-term investigation and research by relevant personnel, it can be found that educational, civil administration, poverty alleviation and other departments in Liangshan Yi people's settlement often show their own independence in their daily work. In this case, educational

resources and poverty alleviation resources are not achieved coordinated use. For example, the construction of new stockaded village in Yi district and new villages for immigrants did not make scientific and effective communication with the educational development planning during the actual development process. Some schools have just been built, but the villagers have been relocated altogether, which has caused a large waste of previous education construction resources. Or, after the construction of the resettlement village is completed, schools are not built in new areas for a long time, which has caused great inconvenience to students' enrollment.

### **3. The Scientific Solutions to the Problem of Poverty Alleviation through Education in Liangshan Yi District**

According to the analysis and description of the first and second parts of this paper, we can clearly understand the problems faced by the work of poverty alleviation through education in this region and the main reasons for the problems. Therefore, we will start to analyze the countermeasures in order to provide references for relevant researchers. The specific countermeasures are as follows:

#### **3.1. Improve Poverty Alleviation through Education Mechanism Scientifically**

In actual specific measures, firstly, we must find the effective combination of poverty alleviation and education, conform to the principle of integrating resources and implementing them accurately, build an accurate education information platform, so that local government departments and educational departments at all levels can obtain new policy information from it, and realize the connection between precision poverty alleviation projects and education development. Secondly, build an accurate support system. The relevant departments need to set up the archives of the educated children from poor families in the Yi ethnic minority areas, and work out a more perfect target for the financial aid, so that the educated students in the area can get sufficient financial support, and then improve the effectiveness of the work of poverty alleviation through education. In addition, it is also necessary to implement a targeted contact and assistance responsibility. Each cadre should take the initiative to contact a number of poor children and follow up the service throughout the process until they can complete their studies and obtain employment. In this process, we need to clearly define our own job responsibilities, strengthen cooperation with departments, and make the work of poverty alleviation through education fully integrated into the daily work development process. All departments of the local government should work together to do a good job in all aspects of poverty alleviation through education work.

#### **3.2. Strengthen the Development of Compulsory Education**

The government departments of Liangshan Yi area should promote the development of compulsory education towards the direction of equalization, apply a more scientific layout to eliminate the problem of students' dropping out, actively adapt to new developments such as urbanization development and a comprehensive two-child policy, continuously optimize the school layout, and gradually achieve a balanced allocation of inter-school resources in the region in order to avoid problems of large class. They should improve the weak school conditions in an all-round way, carry out the standardized construction of compulsory education schools, retain necessary teaching sites, and equip them with the necessary instruments and equipments to carry out teaching work. Only in this way can the gap between schools be narrowed and the basic development goal of compulsory education in the region is realized. On the other hand, the government departments need to accelerate the development of high school education. There are many ethnic minorities in Liangshan Yi area, because of this, the college entrance examination rate in this area is relatively low, so the government departments need to pay attention to high school education in ethnic areas and strongly support the standardized construction of ordinary high schools in an all-round way, and all kinds of educational projects implemented by government departments also need to tilt towards ethnic regions. The purpose is to improve the scale of high school enrollment, as well as the quality and efficiency of running schools in Liangshan Yi district, thus the teaching level in this area can be

raised to a higher level.

### **3.3. Promote the Development of Vocational Education in Liangshan Yi District**

As for the sustainable development of social economy in the Yi people area, it not only needs all kinds of technical talents, but also needs a large number of workers who have received vocational training. Because of this, it also shows that vocational and technical education will become an important breakthrough point for getting rid of poverty and getting rich in Yi district. Therefore, local government departments should continue to accelerate the development of vocational education in Liangshan area, and comprehensively support the establishment of more characteristic vocational education schools in Liangshan, so that local economic development can obtain more comprehensive support. It is necessary to work out scientific support measures to enhance the vitality of school development, and at the same time consider the students' families burden. On the other hand, it is necessary to constantly improve the financing policy of vocational education, and use scientific policies to continuously expand the scope of assistance to poor minority students in secondary vocational schools, so that all students in the region can obtain better learning resources. In addition, the government departments of the Liangshan Yi district should also actively provide employment guidance for students in ethnic regions, provide more employment positions for vocational students, and complete the targeted poverty alleviation work with the goal of employment and entrepreneurship.

### **Conclusions**

Through a comprehensive analysis, we can understand that education poverty alleviation in Liangshan Yi district is one of the important forms of national precision poverty alleviation. However, due to historical and geographical reasons, the poverty alleviation through education work in this area faces serious problems in the process of development. This paper mainly analyzes the theme from three aspects. Firstly, it analyzes the problems existing in poverty alleviation through education, and then probes into the causes of the problems in detail. Finally, it gives effective solutions on this basis. It is believed that with the comprehensive grasp by the staffs in regional department and the cooperation of all departments, the level of poverty alleviation through education in the region will be greatly improved.

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